

# GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

July 11, 2019 4:00 p.m.

## **Public Notice - Meeting Agenda**

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02.  
The meeting's location is the Board Room in the District Office, 7301 North 58<sup>th</sup> Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

---

### **GOVERNING BOARD GOALS**

1. Increase Student Achievement
2. Ensure the District's Financial Solvency
3. Attract and Retain Highly Qualified Staff

### **DISTRICT GOALS**

Increase Student Achievement

Eliminate the Achievement Gap

---

## **1. Call to Order and Roll Call**

### **2. Opening Exercises**

- a. Adoption of Agenda
- b. Approval of Acting Clerk (if necessary)
- c. Offer of Spanish Interpretation
- d. Moment of Silence
- e. Pledge of Allegiance

\*\*\*\*\*

### **Public Hearing - 4:00 p.m.**

At 4:00 p.m., the meeting will recess for the purpose of holding a public hearing on the proposed expenditure budget and truth in taxation for the 2019-2020 school year in accordance with A.R.S. § 15-905.01. Members of the audience are invited to make comments and ask questions during the public hearing.

1. Presentation Regarding Proposed Budget
2. Questions and Comments from Board Members
3. Questions and Comments from Visitors
4. Adjourn Public Hearing and Reconvene Regular Meeting

\*\*\*\*\*

## **3. Call to the Public**

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

---

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

**4. Special Recognition**

None at this time.

**5. Study Session**

The Governing Board will conduct a study session with Administration for the following purposes:

a. Community Involvement/Committees

The Governing Board will discuss community involvement and committees.

b. Policy Manual Update

Administration will provide an update on the Policy Manual Adoption process, and the Board will review and discuss the list of policies pulled during the first reading of the revised policy manual.

**6. Consent Agenda**

a. Minutes

It is recommended the Governing Board approve the minutes of the June 13, 2019 Regular Meeting, and June 27, 2019 Special Meeting as presented.

b. Ratification of Vouchers

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

c. Acceptance of Gifts

It is recommended the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

d. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

e. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

f. Student Activity Fund Balance Statement

It is recommended the Governing Board approve the Student Activity Fund Balance Statement for May, 2019 as presented.

**7. Reports and Information Items**

None at this time.

**8. Action Items**

a. 2019-2020 Expenditure Budget

It is recommended the Governing Board adopt the 2019-2020 Annual Expenditure Budget as presented.

**9. Future Meetings and Events**

a. Future Meetings and Agenda Item Requests.

The Governing Board will review the list of upcoming Board meetings and potential agenda topics. Governing Board Members will have the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

**10. Summary of Current Events**

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

**11. Adjournment**

GLENDALE ELEMENTARY SCHOOL DISTRICT

**STUDY SESSION**

AGENDA NO: 5.A. TOPIC: Community Involvement/Committees

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED: July 11, 2019

---

The Governing Board will discuss community involvement and committees.

GLENDALE ELEMENTARY SCHOOL DISTRICT

**STUDY SESSION**

AGENDA NO: 5.B. TOPIC: Policy Manual Update

---

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

---

DATE ASSIGNED: July 11, 2019

---

Administration will provide an update on the Policy Manual Adoption process, and the Board will review and discuss the list of policies pulled during the first reading of the revised policy manual.

The following policies, regulations and exhibits will be reviewed and discussed:

BAA-Evaluation of School Board/Board Self-Evaluation  
BDA-Board Organizational Meeting  
BDG-School Attorney  
BE-School Board Meetings  
BEDA-Notification of Board Meetings  
BK-School Board Memberships  
BKA-Liaison with School Boards Associations  
DBI-Budget Implementation  
DJG-R-Vendor/Contractor Relations  
ECF-R-Energy Conservation  
EEAA-Walkers and Riders  
EEAEAA-R-Drug and Alcohol Testing of Transportation Employees  
GBEBA-R-Staff Dress Code  
GBEF-Staff Use of Digital Communications and Electronics  
GBGCA-Wellness Programs  
GCBA-Professional Staff Salary Schedules  
GCBC-Professional Staff Supplementary Pay Plans  
GCBD-Professional Staff Fringe Benefits  
GCCA-RC-Professional/Support Staff Sick Leave  
GCCG-ED-Professional/Support Staff Voluntary Transfer of Accrued Sick Leave  
GCP-Professional Staff Promotions  
GDBD-Support Staff Fringe Benefits  
IHA-Basic Instructional Program  
IHAL-Teaching About Religion  
IHB-Special Instructional Programs  
IHBD-R-Compensatory Education  
IJL-R-Library Materials Selection and Adoption  
IJNC-Resource Centers/Media Centers/School Libraries  
IJOA-Field Trips  
IJOA-R-Field Trips  
IKAB-Report Cards/Progress Reports  
IKE-Promotion and Retention of Students  
JC-School Attendance Areas  
JC-R-School Attendance Areas  
JEA-E-Compulsory Attendance Ages  
JH-R-Student Absences and Excuses  
JICK-EA-Student Bullying/Harassment/Intimidation

JK-Student Discipline  
JKD-Student Suspension  
JL-Student Wellness  
JL-RA-Student Wellness  
JL-RB-Student Wellness  
JL-E-Student Wellness  
JLCA-Physical Examination of Students  
JLCC-Communicable/Infectious Diseases  
JLCD-Medicines/Administering Medicines to Students  
JLDB-Restraint and Seclusion  
JLIF-Sex Offender Notification  
JQ-R-Student Fees, Fines, and Charges  
JRD-R-Student Photographs  
KCCA-Community Involvement in Bond Campaigns  
KE-R-Public Concerns and Complaints

GLENDALE ELEMENTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 6.A. TOPIC: Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the minutes of June 13, 2019 Regular Meeting and June 27, 2019 Special Meeting as presented.

---

RATIONALE:

**MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD**  
**School District No. 40 of Maricopa County, Arizona**  
**District Office Governing Board Room**  
**June 13, 2019**

**Present:** Ms. Sara Smith, President  
Ms. Brenda Bartels, Clerk  
Ms. Monica Pimentel, Member  
Mr. Jamie Aldama, Member *participated telephonically*

**Absent:** Ms. Mary Ann Wilson, Member

**CALL TO ORDER AND ROLL CALL**

The meeting was called to order by Ms. Smith at 4:00 p.m. She noted the presence of four of five Board members, with Mr. Aldama participating by telephone and Ms. Wilson absent, constituting a quorum.

**OPENING EXERCISES**

Ms. Wilson moved to adopt the meeting agenda and Ms. Bartels seconded the motion. Upon call to vote, Ms. Bartels, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', and the motion carried.

Ms. Pimentel called for a moment of silence followed by the Pledge of Allegiance.

**CALL TO THE PUBLIC**

None at this time.

**SPECIAL RECOGNITION**

School Recognition The Governing Board recognized schools who participated in the Leukemia and Lymphoma Society's Pennies for Patients fundraising campaign. Ms. Elizabeth Matthews and Mr. Jim Brewer from the Leukemia and Lymphoma Society were present to recognize Don Mensendick (\$614), Discovery (\$2,700), Horizon (\$1,200), Glendale Landmark (\$2,600), Challenger and Glendale America (\$700). District schools raised a total of almost \$8,500.

**STUDY SESSION**

Policy Manual  
Review

The Governing Board reviewed Board Policy Manual Section J-Students as part of the comprehensive policy manual review with Arizona School Boards Association. Board members were given the opportunity to ask questions about policies and request policies pulled for further discussion.

Ms. Smith read through the list of policies.

Mr. Aldama asked for JC and JC-R to be pulled for discussion.

Ms. Bartels inquired about JEA-E: she noted that special area subjects such as art, physical education, etc., are not included in the list of subjects taught by the district. This will be brought back for additional discussion.

Ms. Bartels commented on JEB: noted that play is listed as an instructional strategy.

Ms. Bartels asked for clarification about the annual reaffirmation of student enrollment information in JFAA. JFAA-EA and EB may need to be updated based on the recent legislative session.

Ms. Bartels asked if special programs should be listed on JFB. Ms. Segotta-Jones noted the language should stand as is, without specifying programs.

Ms. Smith asked about JG-R: is the District involved in making decisions related to student grade level placement. She asked if the regulation should be revised to reflect the involvement of District administration in the process.

Ms. Bartels had a question about JH-R: she asked about the timelines for contacting parents regarding student absences. Her concern is that parents might not be notified right away when a student is missing within the school day. We can look at adding language to reflect our middle school attendance practices.

Ms. Bartels asked about the language referring to posting items conspicuously in school buildings.

Ms. Bartels asked about JICK and the reference to types of bullying.

Ms. Smith asked about the use of JICK-EA and how a young child will know the forms are available. We will update the exhibit when our form for this has been developed and finalized.

Ms. Bartels asked about JIH and how students are made aware of student interrogation procedures.

Ms. Smith asked about JII-EB being include in the student handbook. This is currently done.

Ms. Bartels inquired about JJF and the monthly presentation to the Board. This is part of the Consent Agenda on each regular meeting agenda.

Ms. Bartels asked on JJIE about other groups' use of District facilities. Information about head injuries are included in all facility use forms. She asked if our students complete the head injury training prior to participation in contact sports, which it is.

Ms. Smith had questions about JK about the language related to confinement. District administration does not support seclusion of students as a practice. This will be reviewed by legal counsel.

Ms. Bartels inquired about the school placement review committee referred to in JK-R. This is something required in statute and is currently in place.

Ms. Smith asked about JK-RB and the lack of cross-through language.

Ms. Bartels inquired about the requirement for suspensions to be reported to the Governing Board within five days (JKD). Suspensions are currently reported every two weeks. We will look at updating practices to match the requirements.

Ms. Smith noted policy JL calls for parent and community involvement in creating school menus.

Ms. Smith noted an annual report to the Board is required in JL-RA regarding adherence to student wellness policies. This will come back to the Board in a report.

Ms. Bartels noted language in JL-RB regarding prohibition of withholding physical education as punishment. She suggested that recess should be included in this prohibition.

Ms. Bartels asked if teachers who eat lunch with their students are provided free lunch (JL-E). This language will be removed.

Ms. Smith asked if JLCA is applicable to our District. She asked for clarification to be sought on what interscholastic sports refers to and if this applies to our District. Ms. Segotta-Jones stated the District does not participate in interscholastic programs and physical examinations are not required for participation in athletic programs. We will seek advice from legal counsel to ensure any language changes are clear.

Ms. Smith asked if JLCC could have a regulation added to spell out the District's practices in the event of a lice outbreak.



Ms. Smith asked about the language in JLCD requiring information to be on an inhaler. This will be brought back.

Ms. Smith noted typos in JLDB: under item C.

Ms. Segotta Jones recommended JLDB and the regulations and exhibits be reviewed with legal to ensure compliance with recent changes in legislation.

Ms. Segotta-Jones noted JLIF is being reviewed by legal counsel. This will be brought back with recommendations when a response has been received.

Ms. Smith asked about the language in JQ-R referring to recreational trips. This will be brought back for further discussion regarding what qualifies for tax credits and what does not.

Ms. Smith asked about the school photographer recommendation to the Board referred to JRD-R. This will be examined further.

#### Governing Board Goals, Norms and Commitments

The Governing Board reviewed and discussed the Governing Board Goals, Norms and Collective Commitments. Ms. Smith asked Board Members for comments or concerns regarding the Board Norms, Goals and Commitments. Ms. Smith commented on the Board's goals being separate from the District Goals. She would like to see these renamed as District Goals. Ms. Segotta-Jones explained the difference between the Governing Board Goals and District Strategic Goals.

#### Strategic Planning Process

The Governing Board discussed the District's strategic planning process. Ms. Segotta-Jones noted the District's Strategic Plan has expired and a new strategic planning timeline needs to be established. She proposes beginning work with leadership in July to be brought back to the Board in August (special meeting), at which time the Board would identify priorities. After receiving feedback from staff, parents, and the community, the final plan would be presented to the Board in November. The latest this might be completed would be in January. Ms. Smith asked for this to be included in the Board calendar for each June.

#### Community Involvement/ Committees

The Governing Board discussed community involvement and committees. Ms. Segotta-Jones asked for clarification about the discussion or information desired by the Board. Ms. Smith would like the Board to have a discussion about what community is and how the Board wishes to involve the community in the District.

Mr. Aldama agreed that defining what community involvement means is a good discussion for a future study session. Ms. Pimentel agreed. Ms. Segotta-Jones proposed she could bring back information from District and site administration regarding community involvement, and about the various committees currently in place throughout the District. With this information available, a deeper discussion can follow.

#### **CONSENT AGENDA**

Ms. Bartels moved to approve the consent agenda as presented and Ms. Pimentel seconded the motion. Upon call to vote, Ms. Bartels, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', and the motion carried. The following items were approved:

Minutes The Governing Board approved the minutes of the May 9, 2019 Regular Meeting, and May 23, 2019 Special Meeting as presented.

#### Ratification of Vouchers

The Governing Board approved the expense and payroll vouchers as presented.

Acceptance of Gifts The Governing Board ratified and approved acceptance of the following gifts offered to the District:

<b>Donor</b>	<b>Description</b>	<b>Cash Amount or Estimated Value</b>	<b>Recipient</b>
Southwest Gas Corporation	Memorial donation to library	\$80.00	American
Stephanie Grainer	Memorial donation to library	\$25.00	American
Gardner's Book Service	Grant to library	\$500.00	Bicentennial South
Peter Piper Inc.	Gift to School	\$343.40	Bicentennial South
Lifetouch Studios	Student Incentives	\$168.00	Bicentennial South
The Cornish Pasty Co	Volunteer Luncheon	\$110.00	Coyote Ridge
Booster Club	2 3-D printers	\$800.00	Coyote Ridge
Kona Ice South Central Glendale	Student Incentives	\$26.00	Desert Garden
Box Tops for Education	Gift to School	\$99.90	Desert Spirit
Lifetouch Studios	Gift to School	\$116.00	Desert Spirit
James K Devlin	Field Trip	\$220.00	Discovery
Discovery PTSA	Field Trip	\$1,320.00	Discovery
Macayo's	Chips & Salsa	\$60.00	District Wide Induction Program
Submarinos	4 1 items pizzas	\$50.00	District Wide Induction Program
Carraba's	4 pans of pasta	\$100.00	District Wide Induction Program
Firehouse Subs	4 large salads	\$60.00	District Wide Induction Program
La Purisima Bakery	Pastries	\$90.00	District Wide Induction Program
Cerreta's	Candy	\$80.00	District Wide Induction Program
Raising Canes	Beverages	\$135.00	District Wide Induction Program
Sardella's	15 pizzas	\$165.00	District Wide Induction Program
Hungry Howie's	10 pizzas	\$65.00	District Wide Induction Program
Glen Fair Bowling Lanes	10 passes for 1 game	\$360.00	District Wide Induction Program
Jackie Mutchler	Popcorn gift item	\$35.00	District Wide Induction Program
Bitzee Mama's	3 \$10 gift cards	\$30.00	District Wide Induction Program
Alex Akers	Wings	\$88.00	District Wide Induction Program
Manuel's	1 \$25 gift card/2 cheese crisps	\$45.00	District Wide Induction Program
Barro's	6 \$25 gift cards	\$150.00	District Wide Induction Program
Dutch Brothers	Gift basket	\$100.00	District Wide Induction Program
Dave & Busters	2 gift baskets/2 \$15 gift card	\$50.00	District Wide Induction Program
Subway	6 6 inch sub coupons	\$40.00	District Wide Induction Program
Buffalo Wild Wings	200 wings	\$300.00	District Wide Induction Program
Chipotle	Burritos	\$175.00	District Wide Induction Program
Popo's	2 \$25 gift card	\$50.00	District Wide Induction Program
Luna Pizza	4 large pizzas	\$50.00	District Wide Induction Program
Baker Wee	2 sheet cakes	\$100.00	District Wide Induction Program
Native New Yorker	5 \$15 gift cards/5 pizzas and 100 wings	\$195.00	District Wide Induction Program
Peter Piper Inc.	100 wings	\$88.00	District Wide Induction Program
Papa John's	200 wings	\$232.00	District Wide Induction Program
Box Tops for Education	Motivational items	\$20.70	Glendale Success Academy
Jan & Jeff Simon	Walmart gift card	\$200.00	Glendale Success Academy
Teresa Wong	Starbucks gift card	\$5.00	Human Resources
Kroger	Student Incentives	\$19.72	Imes
The Salvation Army	Sporting equipment-20 balls	\$200.00	Landmark
Peter Piper Inc.	Student Incentives	\$76.18	Sine
Peter Piper Inc.	Student Incentives	\$95.03	Sine
Kroger	Gift to School	\$82.41	Sunset Vista

Certified Personnel The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

**New Employment**

1. Arenivar, Jasmin	Teacher	\$40,500	07/29/19
2. Barrera, Maricela	Teacher	\$48,500	07/29/19
3. Benedict, Roberta	Teacher	\$39,000	07/29/19
4. Bridges, Scarlett	Teacher	\$39,000	07/29/19
5. Campbell, Brandon	Teacher	\$39,000	07/29/19
6. Cobb, Joseph	Teacher	\$51,750	07/29/19
7. Colwell, Hannah	Teacher	\$39,000	07/29/19
8. Gehl, Robert	Teacher	\$45,750	07/29/19
9. Harris, Matthew	Teacher	\$41,250	07/29/19
10. Heath, Tiffany	Teacher	\$44,750	07/29/19
11. Hogans, Rabiah	Teacher	\$41,250	07/29/19
12. Yarkosky, Krystin	Teacher	\$44,750	07/29/19
13. Jaramillo, Ginette	Teacher	\$39,000	07/29/19
14. Levinson, Cynthia	Teacher	\$50,750	07/29/19
15. McGratty, Lisa	Teacher	\$47,250	07/29/19
16. Mohar, Dorian	Teacher	\$41,750	07/29/19
17. Nagi, Amy	Teacher	\$49,500	07/29/19
18. Nottingham, Amanda	Teacher	\$39,000	07/29/19
19. Olander, Ashley	Teacher	\$39,000	07/29/19
20. Ottens, Anissa	Achievement Advisor	\$45,500	07/15/19
21. Piccari, Jeanne	Teacher	\$45,500	07/29/19
22. Rozint, Claire	Teacher	\$39,000	07/29/19
23. Swail, Lilly	Teacher	\$39,000	07/29/19
24. Thomas, Baylee	Teacher	\$40,250	07/29/19
25. Valasin, Katheryn	Teacher	\$45,000	07/29/19
26. Vinersar, Elizather	Teacher	\$47,250	07/29/19
27. West, Crystal	Teacher	\$48,500	07/29/19

**Resignation**

1. Blowers, Chad*	Teacher	Other Employment	05/24/19
2. Eastman, Montana	Teacher	Personal Reasons	05/24/19
3. Mayes, Cathey	Director of Human Resources	Other Employment	07/01/19
4. McDonnell, Sherry	Teacher	Personal Reasons	05/24/19
5. Perry, Anissa	Teacher	Other Employment	05/24/19
6. Ray, Natasha	Teacher	Personal Reasons	05/24/19
7. Seuss, Thomas	Teacher	Personal Reasons	05/24/19
8. Testa, Talia*	Teacher	Personal Reasons	05/24/19
9. Weinberg, Anna	SELS	Other Employment	05/24/19

\*Recommend liquidated damages fee applied per contract

**Separation**

1. Lamphere, Amy	Teacher	05/24/19
2. Sulaiman, Badria	Teacher	05/24/19

**Change of Position**

1. Baker, Tara	from Ed. Asst. to Teacher	07/29/19
----------------	---------------------------	----------

**Non-Administrative Contract Renewal**

1. Garner, Luz	Teacher
----------------	---------

Classified Personnel The Governing Board approved the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel:

**New Employment**

1. Bodrie, Gyna	Library Clerk	\$12.75	07/29/19
-----------------	---------------	---------	----------

2. Ellis, Renee	Nurse - LPN	\$19.39	07/30/19
3. Farnsworth, Steven	Campus Monitor	\$11.00	05/15/19
4. Kaufman, Alexander	Trainee School Bus Driver	\$12.07	05/22/19
5. Picchione, Hong	Payroll Technician	\$16.72	05/23/19
6. Serrano, Raul	Journey Diesel Mechanic	\$19.88	05/15/19
7. Villa, Pamela	Lead Custodian	\$12.68	05/29/19

**Position Change**

1. Benney, Kristina	from Ed. Assist. Impaired to Ed. Assist. Standard	\$11.00	08/05/19
2. Camacho, Maria	from Trainee School Bus Driver to School Bus Driver	\$13.65	05/13/19
3. Keleti, Keleti	from Trainee School Bus Driver to School Bus Driver	\$15.06	05/20/19
4. Lopez, Teresa	from Lead Custodian to Ed. Assist. Resource	\$13.95	05/07/19
5. McKinney, Nicole	from Ed Assist CC-A to Ed. Assist Spec Ed Preschool	\$14.03	08/01/19
6. Mora, Josefina	from Cleaner I to Sub-Cleaner	\$11.00	05/13/19
7. Panerio, Heather	from Ed. Assist to Library Clerk	\$13.08	07/29/19

**Resignation**

1. Caldwell, Logan	Ed. Assist. Special Education	Personal Reasons	05/23/19
2. Drouse, Shane	Ed. Assist. Special Education	Personal Reasons	05/23/19
3. Humphrey, Maria	Food Service Specialist	Personal Reasons	05/08/19
4. Magno, Vicente	School Bus Driver	Moved	06/14/19
5. Marshall, Shaniqua	Bus Monitor	Other Employment	05/23/19
6. Quijada, Roxanna	Food Service Worker	Personal Reasons	05/23/19
7. Robles Amaya, Maria Elena	Ed. Assist. Special Ed. Self-Contained Education		05/23/19
8. Sanchez, Sandra	Ed. Assist. Special Ed. Self-Contained	Personal Reasons	05/23/19
9. Simonson, Kim	Ed. Assist. Special Ed. Self-Contained	Personal Reasons	05/16/19
10. Sosa, Ana	Family Services Advocate	Personal Reasons	05/23/19
11. Stearns, Theresa	Ed. Assist. Standard	Personal Reasons	05/03/19
12. Washington, Georgette	Bus Monitor	Other Employment	05/23/19
13. Wilson, Dana	Ed. Assist. Standard	Personal Reasons	05/23/19

**Decrease in Hours**

1. Zamora, Liliana	Campus Monitor		08/05/19
--------------------	----------------	--	----------

**Additional Position**

1. Castro, Patricia	Ed. Assist. Special Ed. Self-Contained	\$14.66	08/01/19
2. Zamora, Liliana	Ed Assist. Standard	\$12.36	08/05/19

**Correction to Resignation Date**

1. Azpeitia, Vanessa	Ed. Assist. & Campus Monitor	From 05/23/19 to 05/16/19
2. Bechtol, Alicia	Nurse	From 05/23/19 to 06/20/19

**Travel** The Governing Board approved the employee requests for out-of-county travel as presented.

**Surplus Property Disposal** The Governing Board approved the items listed as surplus property and grant permission to dispose of them through public auction, salvage company and/or donation to local non-profit(s), and remove them from the asset listing.

**Student Activity Fund Balance Statement** The Governing Board approved the Student Activity Fund Balance Statement for April, 2019 as presented.

**Student Activities Treasurer and Assistant Treasurer** The Governing Board appointed the District Accounting Budget Supervisor as Student Activities Treasurer, and the Director for Finance and the Assistant Superintendent for Financial and Auxiliary Services as Student Activities Assistant Treasurers for the 2019-2020 fiscal year as presented.

Authorized Signatories

Election The Governing Board approved the list of authorized signatories for the 2019-2020 fiscal year in addition to the Superintendent for all accounts as presented.

Chief Disbursing  
Officer for Employee  
Garnishments

The Governing Board approved the Resolution appointing the Maricopa County Education Service Agency (MCESA), Superintendent of Schools Office as the statutory agent for all garnishment of wages made upon any employee of this District for the 2019-2020 Fiscal Year.

Execution of  
Vouchers

The Governing Board approved the annual, routine resolution authorizing the signing of vouchers between Board meetings, with ratification at the next meeting pursuant to A.R.S. §15-321.

Out-of-County Field  
Trip

The Governing Board approved the out-of-county field trip request for eighth grade students from Glendale Landmark School to travel to the International Future Health Professionals Competition in Orlando, Florida June 17-23, 2019.

Agreement to Provide  
Meals

The Governing Board approved the Child Care Food Program agreement to provide meals to the Children's Center for Neurodevelopmental Studies effective August 1, 2019 through July 31, 2020.

Claims Service  
Agreement

The Governing Board approved the renewal of the contract with Tristar Risk Management for fiscal year 2019-2020 as presented.

Workers' Compensation

Insurance Broker The Governing Board approved the agreement with Valley Schools Workers' Compensation Group for fiscal year 2019-2020.

Property, Casualty, and  
Liability Insurance

The Governing Board approved Arizona School Risk Retention Trust, Inc. (ASRRT) annual planning document (APD) renewal premiums, including the Trust administration fee for prepaid legal, property, casualty and liability insurance effective July 1, 2019 - June 30, 2020 up to the maximum renewal amount of \$803,325 as presented.

Authorization to  
Settle Claims

The Governing Board authorized the Assistant Superintendent for Financial and Auxiliary Services, or his designee, to approve the settlement and payment of claims up to the deductible limits in the insurance policy for fiscal year 2019-2020.

**REPORTS AND INFORMATION ITEMS**

None at this time.

**ACTION ITEMS**

Policy Revision First  
Reading

Ms. Segotta-Jones recommended the Governing Board approve the first reading of revised policy manual section J-Students as presented. Ms. Pimentel moved to approve recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with four votes in favor from Ms. Pimentel, Mr. Aldama, Ms. Smith and Ms. Bartels.

Employment of  
Assistant Principal

Ms. Segotta-Jones recommended the Governing Board approve the employment of Ms. Sarah Akeley as Assistant Principal of Glendale American School, salary and benefits commensurate with other Assistant Principals. Ms. Pimentel moved to approve the

recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with four votes in favor from Ms. Pimentel, Mr. Aldama, Ms. Smith and Ms. Bartels.

Superintendent  
Salary

Ms. Segotta-Jones recommended the Governing Board approve the payment of the Superintendent's 5% salary increase in pay for the 2019-2020 school year to be paid as a one-time stipend to be donated to the Glendale Uniting Students, Teachers and Others educational foundation. Ms. Bartels moved to approve the recommendation as stated and Ms. Pimentel seconded the motion. Upon call to vote, the motion carried with four votes in favor from Ms. Pimentel, Mr. Aldama, Ms. Smith and Ms. Bartels.

**FUTURE MEETINGS**

Future Meetings and  
Agenda Item Request

A list of upcoming meetings was reviewed. The next meeting is June 27 at 4:00 p.m. The Board is scheduled to complete a self-evaluation and the final section of the Board Policy Manual review. Ms. Segotta-Jones requested the Board consider vacating the July 25<sup>th</sup> meeting due to the busy time of year.

Ms. Smith asked for items to be included to the upcoming meeting list: the strategic planning timeline, the Board self-evaluation, the Superintendent evaluation, and other items. She would like more specifics included on the list. Ms. Bartels noted the delegate assembly representative needs to be included in an upcoming meeting.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

**SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS**

Ms. Segotta-Jones provided information about current events:

- Thanked staff for their work with the District's summer programming
- Thanked the Board for the opportunity to attend the ASBA Summer Leadership Institute
- Dr. Gerry Petersen Incorvaia was named a board member for the AZ K12 Center
- Acknowledged Dr. Louis Laffitte

Ms. Pimentel wished all the dad's Happy Father's Day.

Ms. Bartels thanked schools who participated in the Pennies for Patients program.

Ms. Smith complimented the summer school program. She also commented on the ASBA Summer Leadership Institute and sessions regarding demoralization of teachers and asking teachers how we could get them to stay rather than asking why they are leaving.

**ADJOURNMENT**

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to vote, Ms. Bartels, Mr. Aldama, Ms. Pimentel and Ms. Smith voted 'aye', the motion carried and the regular meeting adjourned at 5:38 p.m.

Submitted by:

\_\_\_\_\_  
Elizabeth Powell, Executive Assistant

Approved by:

\_\_\_\_\_  
Brenda Bartels, Clerk of the Board

Date: July 11, 2019

**MINUTES OF THE SPECIAL MEETING OF THE GOVERNING BOARD**  
**School District No. 40 of Maricopa County, Arizona**  
**District Office Governing Board Room**  
**June 27, 2019**

**Present:** Ms. Sara Smith, President  
Ms. Brenda Bartels, Clerk  
Mr. Jamie Aldama, Member, *participated telephonically*  
Ms. Monica Pimentel, Member  
Ms. Mary Ann Wilson, Member

**CALL TO ORDER AND ROLL CALL**

The meeting was called to order by Ms. Smith at 4:00 p.m. She noted the presence of all five Board members, with Mr. Aldama participating by telephone, constituting a quorum.

**OPENING EXERCISES**

Ms. Smith welcomed everyone and thanked them for coming.

Ms. Bartels moved to adopt the meeting agenda and Ms. Wilson seconded the motion. Upon call to vote, the motion carried with votes in favor from Mr. Aldama, Ms. Smith, Ms. Bartels, Ms. Pimentel and Ms. Wilson.

Ms. Bartels called for a moment of silence, followed by the Pledge of Allegiance.

**CALL TO THE PUBLIC**

None at this time.

**SPECIAL RECOGNITION**

Special Recognition The Governing Board recognized Desert Garden teacher Ms. Sonia Milla and her third grade class for being selected as finalists in the National Book Challenge for their publication, *Fables of the Southwest*.

**STUDY SESSION**

Policy Manual  
Review

The Governing Board reviewed Board Policy Manual Section G-Personnel and Section H-Meet and Confer as part of the comprehensive policy manual review with Arizona School Boards Association. Board members were given the opportunity to ask questions about policies and request policies pulled for further discussion.

Ms. Smith read through the list of policies.

GB-R: Ms. Bartels asked for clarification about “may” and “shall” language.

GBEAA: Ms. Bartels asked for clarification about employment of Governing Board member family members. She also noted a typo under “District Purchases from Employees”.

GBEBA-R: Ms. Segotta-Jones noted she will be bringing this back after further study with a committee to ensure practices and policy align.

GBEC-EA: Ms. Bartels noted a typo in the second bullet.

GBEF: Ms. Bartels noted language about communication to the Board regarding approved technology systems. This will be brought back.

GBGC: Ms. Pimentel inquired about where employees must go for treatment under Workers Compensation. Mr. Barragan responded the District contracts with a specific provider (MBI) for this type of circumstance. Treatment beyond the initial doctors’ visit may be referred to other providers depending upon the circumstances.

GBGCA: Ms. Bartels asked whether substitutes provided under a third party must meet the same immunization requirements as direct hires. This will be looked into further and reported back to the Governing Board.

GBGD-E: Ms. Smith noted a typo on the final bullet.

GCB: Ms. Bartels asked if any further reclassification studies are being conducted and if salary decompression is being looked at.

GCBA: Ms. Smith asked to have the policy brought back for further discussion regarding the amount of experience credit is given for when hiring new employees.

GCBC: Questions were raised about extra duty pay schedules and budgets. The pay schedule will be brought back for Board approval at a future meeting. Additional information will be provided to the Board regarding extra duty pay and funding sources.

G CBD: Ms. Wilson requested clarification regarding fringe benefits. Ms. Smith also asked about the language referring to the budget process.

GCCA: Ms. Bartels asked about new language. Mr. Barragan explained this language is meant to comply with the requirements of Proposition 206.

GCCD-E: Ms. Bartels noted a typo at the bottom of the first page.

GCCG-ED: Ms. Bartels asked a clarifying question about donated sick time being able to be returned to an employee. This exhibit will be reviewed for possible exclusion.

GCG: Ms. Bartels asked about substitute supervisory positions.

GCK-EA: Ms. Bartels noted corrections needed to school grade level designations.

GCO: Ms. Bartels asked if the changes reflected recent legislative changes. These revisions have not been issued by ASBA yet.

GCP: Ms. Smith asked to have the policy brought back for discussion.

GDBD: This will be brought back along with the other policy relating to fringe benefits.

HD: Ms. Bartels asked who represents administrative staff and how they are included in the Meet and Confer process. These employees are not currently a part of the Meet and Confer process. This policy will be brought back for further discussion.

HD-R: Ms. Wilson asked if the language is in conflict with the policy. Ms. Segotta-Jones also noted language about interest based negotiations. This will also be brought back for further discussion.

*Note: Following the meeting, Ms. Wilson requested GCCA-RC to be pulled for discussion related to the paying of benefits.*

**Board Self-Evaluation** The Governing Board discussed the annual Board Self-Evaluation. They reviewed the outcome of the self-evaluation conducted in October of 2018. Ms. Smith suggested developing goal areas based upon these results. Ms. Smith would like Board members to be able to schedule school site visits. Ms. Wilson suggested having reports on programs instead of classroom visits. The reports could include student presentations. A discussion about goals can take place in August when the timelines for the strategic plan process is brought forward.

#### **CONSENT AGENDA**

Ms. Smith requested item 6.D. to be pulled for separate discussion. Ms. Wilson moved to approve the Consent Agenda as presented and Ms. Bartels seconded the motion. Upon call to vote, Mr. Aldama, Ms. Wilson, Ms. Smith, Ms. Bartels, and Ms. Pimentel voted 'aye', and the following items were approved:



Certified Personnel  
Report

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

New Employment

1. Adair, Justin	Teacher	\$42,000	07/29/19
2. Ashley, Alisa	Teacher	\$49,500	07/29/19
3. Esparza, Michael	Teacher	\$39,000	07/29/19
4. Hodges, Robert	SELS	\$53,033	07/25/19
5. Jeschien, Natalia	Physical Therapist	\$72,524	07/22/19
6. Jones, Anastasia	Teacher	\$44,250	07/29/19
7. Knyaz, Matalin	Teacher	\$39,750	07/29/19
8. Lundberg, Brittany	Teacher	\$39,000	07/29/19
9. Michaels, Kristen	Teacher	\$41,250	07/29/19
10. Peralta, Luis	Teacher	\$42,750	07/29/19
11. Ridley, Carol	Teacher	\$49,500	07/29/19
12. Wagner, Nicole	Teacher	\$39,000	07/29/19
13. Williams, James	Teacher	\$50,250	07/29/19
14. Zanella, Nicole	Teacher	\$39,000	07/29/19

Resignation

1. Conroy, Delia	SELS	Other Employment	05/24/19
2. Buchanan, Elizabeth**	Teacher	Personal Reasons	06/17/19
3. Wilcox, Joni*	Teacher	Other Employment	05/24/19
4. Gormley, Tyler	Teacher	Personal Reasons	05/24/19

\*\*Agreement

\*Recommend liquidated damages fee applied per contract

Rescind Resignation

1. Moultrie, Regina*	Teacher		02/21/19
----------------------	---------	--	----------

\*Contract Renewal for 19-20 SY

Change of Position

1. Medina, Mary	From Teacher to Achievement Advisor		07/15/19
-----------------	-------------------------------------	--	----------

Non-Administrative Contract Renewal

1. Van de Bogart, Tammy	Teacher		
-------------------------	---------	--	--

Classified Personnel  
Report

The Governing Board approved the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Bailon, Lacey	Campus Monitor	\$11.00	08/05/19
------------------	----------------	---------	----------

Position Change

1. Chavez, Ronald	School Bus Driver to Warehouse Specialist Delivery Driver	\$13.89	06/10/19
2. Dropp, Douglas Jr.	Unit Operation Manager to Warehouse Specialist Delivery Dr.	\$14.64	06/17/19
3. Garza, Crystal	Ed. Assist. Special Ed. Autism	\$13.20	08/01/19
4. Lopez, Teresa	Lead Custodian/EA to Bus Monitor	\$11.58	07/29/19

Retirement

1. Nunziata, Bonnie	Food Service Manager		09/03/19
---------------------	----------------------	--	----------

Resignation

1. Masferrer, Jonathon	Cleaner II	Personal Reasons	05/23/19
2. Mendoza, Mercedes	Campus Monitor	Personal Reasons	04/26/19

Out-of-State Teacher

Recruitment Trip The Governing Board approved the proposed Out-of-State Teacher Recruitment Trip, including participation in the job fair specified, and the corresponding out-of-county/state travel for Mr. Brian Duguid to attend.

Governing Board Extracurricular Fee Schedule The Governing Board approved the fee schedule for extracurricular activities for the 2019-2020 fiscal year as presented.

2019-2020 Capital Plan The Governing Board approved the Capital Plan for fiscal year 2020 as presented.

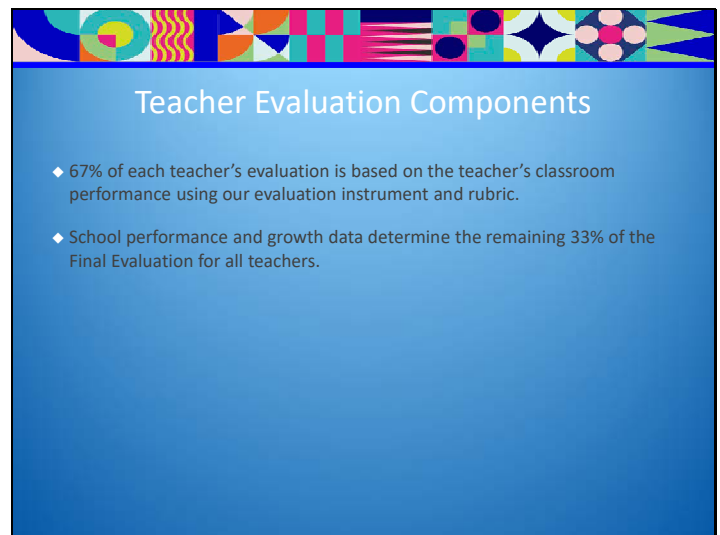
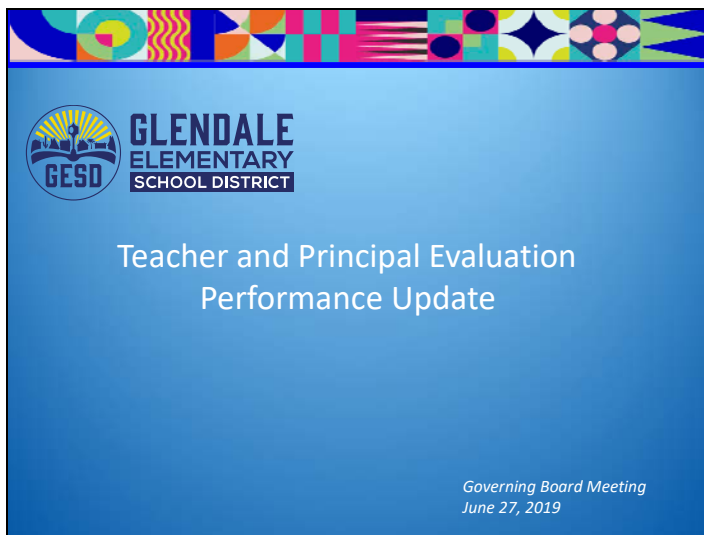
Facility Use Fee Schedule and Agreement The Governing Board approved the Facility Use Fee Schedule and Agreement as presented.

*The following item was pulled for separate discussion.*

Goals, Norms, and Commitments Ms. Smith asked about changing the name of the Board goals to strategic goals. Ms. Smith moved to postpone the item and Ms. Bartels seconded the motion. Upon call to vote the motion carried with votes in favor from Ms. Smith, Ms. Bartels, Ms. Wilson, Ms. Pimentel and Mr. Aldama.

**REPORTS AND INFORMATION ITEMS**


Principal and Teacher Evaluation Ratings Administration presented a report of aggregate performance evaluation ratings for principals and teachers for Board consideration and discussion pursuant to Board Policy GCO-Evaluation of Professional Staff Members. Ms. Valadez reviewed the following presentation:






### Teacher Classroom Performance Domains

- ◆ Facilitation
- ◆ Engagement
- ◆ Environment
- ◆ Planning
- ◆ Professionalism




### School Performance and Growth Data

- ◆ School Letter Grade
- ◆ Parent Survey
- ◆ ELL Reclassification
- ◆ AzMERIT Percent Tested
- ◆ Classroom or School AzMERIT Growth and/or Proficiency




### GESD Aggregate Performance Classifications for Teachers 2018-2019

◆ Highly Effective	340	53%
◆ Effective	260	40%
◆ Developing	33	5%
◆ Ineffective	14	2%



### Principal Evaluation Components

- ◆ 67% of each Principal's evaluation is based on the principal's performance using our evaluation instrument aligned to the PSEL Standards (Professional Standards for Educational Leaders).
- ◆ School performance and growth data determine the remaining 33% of the Final Evaluation for all principals.



### GESD Principal Evaluation Standards

- ◆ School Vision, Mission, Core Values and School Improvement
- ◆ Equity and Cultural Responsiveness in a Community of Care and Support for Students
- ◆ Curriculum, Instruction, and Assessment
- ◆ Professional Capacity of School Personnel
- ◆ Meaningful Engagement of Families and Community
- ◆ Managerial Leadership and Maintenance and Operations



### School Performance and Growth Data

- ◆ School Letter Grade
- ◆ Parent Survey
- ◆ ELL Reclassification
- ◆ AzMERIT Percent Tested
- ◆ School AzMERIT Growth and/or Proficiency

### GESD Aggregate Performance Categories For Principals 2018-2019

◆ Highly Effective	8	47%
◆ Effective	9	53%
◆ Developing	0	0%
◆ Ineffective	0	0%

Deby Valadez  
Assistant Superintendent for Human Resources  
  
(623)-237-7169  
[dvaladez@gesd40.org](mailto:dvaladez@gesd40.org)

2019 State  
Assessment Data

Administration presented summative data from the 2018-2019 Arizona Measurement of Educational Readiness to Inform Teaching (AzMERIT), Arizona English Language Learner Assessment (AZELLA), and Arizona Instrument to Measure Standards (AIMS) Science. Dr. Petersen-Incorvaia reviewed the following presentation:




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

## AzMERIT, AZELLA and AIMS Science


**Glendale Elementary School District  
Governing Board Meeting  
June 27, 2019**

# PROGRESS TOWARDS



**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**


GESD #40 AzMERIT: Number of Students Scoring 100%					
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
ELA Grade 3		2		1	
ELA Grade 4		3	2	4	
ELA Grade 5			4	2	7
ELA Grade 6		4		1	
ELA Grade 7	1	2	1	1	
ELA Grade 8	1	2	1		4
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Math Grade 3	6	26	27	32	23
Math Grade 4	4	4	11	18	11
Math Grade 5	1		4	7	5
Math Grade 6	1	4	3	6	10
Math Grade 7	3	2	6	6	16
Math Grade 8	2	2	8	16	14
Algebra 1	3	4	9	5	
Geometry					2
<b>Total</b>	<b>22</b>	<b>55</b>	<b>76</b>	<b>99</b>	<b>92</b>



**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**


## 100% AzMERIT by School

100% on AZMERIT	TOTAL
Bici-North	5
Bici-South	2
Challenger	10
Coyote Ridge	9
Desert Garden	7
Desert Spirit	12
Discovery	9
Mensendick	2
American	1
Landmark	6
Burton	4
Smith	5
Horizon	6
Imes	1
Sine	3
Sunset Vista	8
Jack	2
<b>TOTAL</b>	<b>92</b>




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

- Challenger- 15% Increase in P & HP in 5<sup>th</sup> grade ELA
- Coyote Ridge- 20% Increase in P & HP in 5<sup>th</sup> grade ELA
- Desert Garden- 4% Decrease in MP in 3<sup>rd</sup> grade Math
- Desert Spirit- 15% Increase in P & HP in 3<sup>rd</sup> grade Math
- Glendale Success Academy- 20% Increase in P & HP in all grades in Math




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

- Discovery- 26% Increase in P & HP in 4<sup>th</sup> grade ELA
- Don Mensendick- 7% Increase in P & HP in 8<sup>th</sup> grade Math
- Glendale American- 6% Increase in P & HP in 4<sup>th</sup> grade ELA
- Glendale Landmark- 18% Increase in P & HP in 6<sup>th</sup> grade Math




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

- Glenn F. Burton- 13% Increase in P & HP in 4<sup>th</sup> grade ELA
- Horizon- 10 % Decrease in MP in 3<sup>rd</sup> grade ELA
- Isaac E. Imes- 21% Increase in P & HP in 4<sup>th</sup> grade Math
- Bicentennial North- 8% Increase in P & HP in 5<sup>th</sup> grade ELA
- Melvin E. Sine- 22% Increase in P & HP in 8<sup>th</sup> grade ELA



**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

- Smith- 29% Increase in P & HP in 5<sup>th</sup> grade Math
- Sunset Vista- 7% Increase in P & HP in 7<sup>th</sup> grade ELA
- Bicentennial South- 11% Decrease in MP in 3<sup>rd</sup> grade Math
- William C. Jack – 6% Increase in P & HP in 3<sup>rd</sup> grade ELA




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

### Diverse Populations ELA

ELL STUDENTS

- Discovery- 11% Increase in P & HP in 3<sup>rd</sup> grade ELA
- Glendale Landmark- 12% Increase in P & HP in 8<sup>th</sup> grade ELA
- Sine- 17% Increase in P & HP in 8<sup>th</sup> grade ELA




**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

### Diverse Populations ELA


GIFTED STUDENTS

- District- 35% Increase in P & HP in 4<sup>th</sup> grade ELA
- Isaac E. Imes- 50% Increase in P & HP in 3<sup>rd</sup> grade ELA
- North- 50% Increase in P & HP in 4<sup>th</sup> grade ELA
- American- 50% Increase in P & HP in 3<sup>rd</sup> grade ELA




### Diverse Populations ELA

SPED STUDENTS  
Bicentennial South- 18% Increase in P & HP in 3<sup>rd</sup> grade ELA  
Horizon- 29% Increase in P & HP in 5<sup>th</sup> grade ELA  
Harold W. Smith- 22% Increase in P & HP in 8<sup>th</sup> grade ELA




### Diverse Populations Math

ELL STUDENTS  
American- 41% Increase in P & HP in 4<sup>th</sup> grade Math  
Discovery- 23% Increase in P & HP in 3<sup>rd</sup> Math  
Desert Spirit- 22% Increase in P & HP in 3<sup>rd</sup> grade Math




### Diverse Populations Math

GIFTED STUDENTS  
District- 17% Increase in P & HP in 7<sup>th</sup> grade Math  
Bicentennial North- 67% Increase in P & HP in 4<sup>th</sup> grade Math  
Mensendick- 39% Increase in P & HP in 6<sup>th</sup> grade Math  
American- 33% Increase in P & HP in 6<sup>th</sup> grade Math




### Diverse Populations Math

SPED STUDENTS  
Horizon- 23% Increase in P & HP in 4<sup>th</sup> grade Math  
Sine- 22% Increase in P & HP in 3<sup>rd</sup> grade Math  
Sunset Vista- 18% Increase in P & HP in 6<sup>th</sup> grade Math




### AZELLA

Increased District reclassification percentage from 13% to 15%.  
14 out of 17 school reclassified a higher percentage of students than the previous year.  
Sine Elementary increased 22% more students reclassified than in 2018.

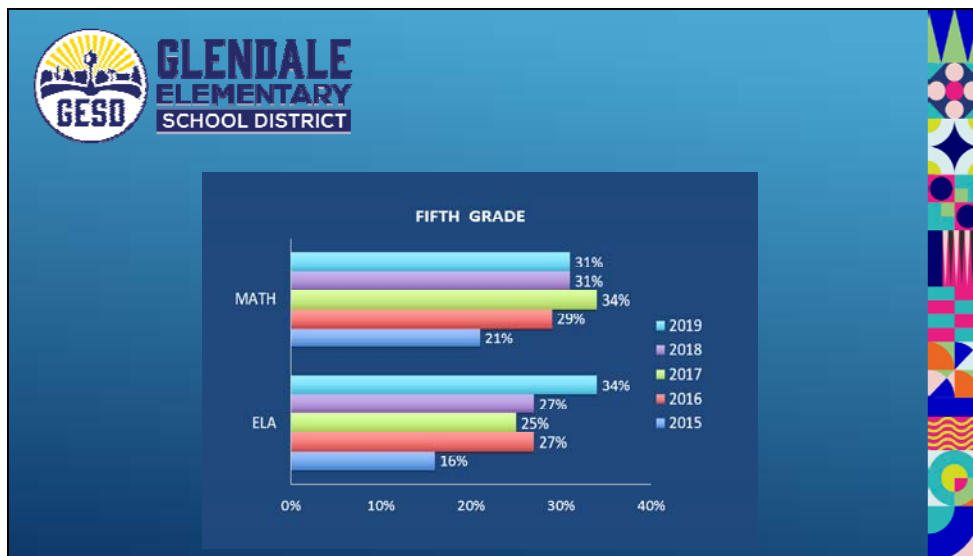
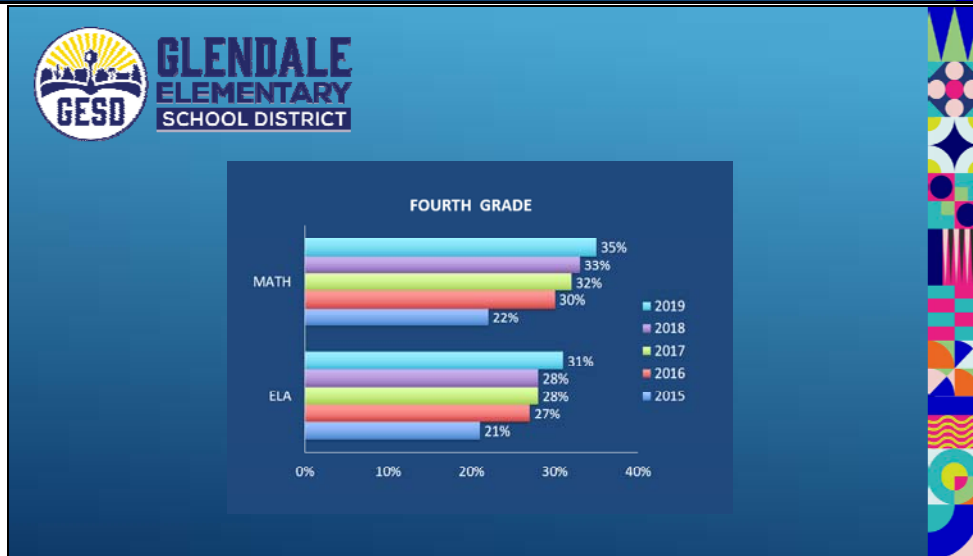
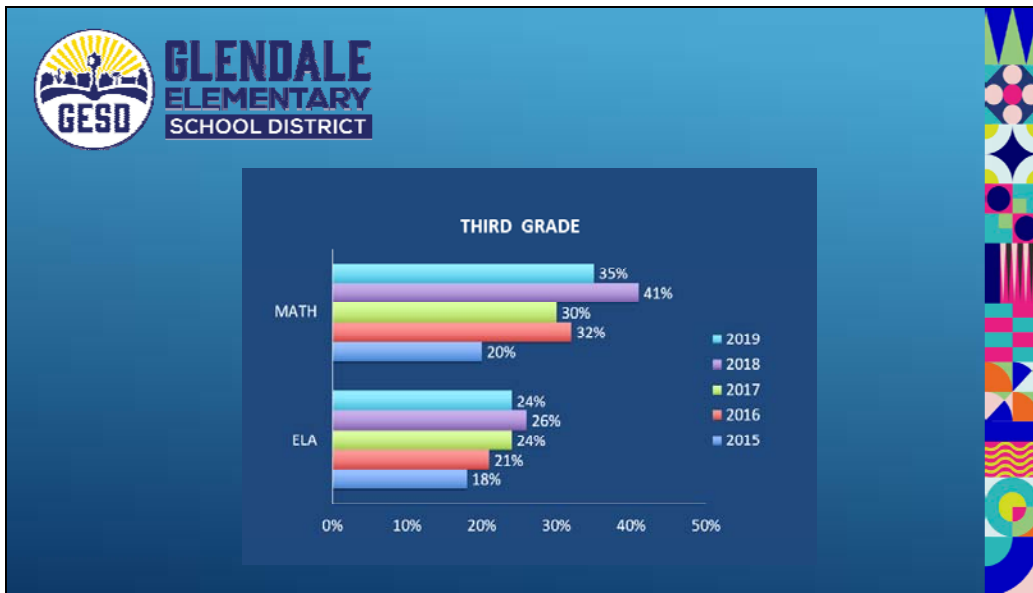


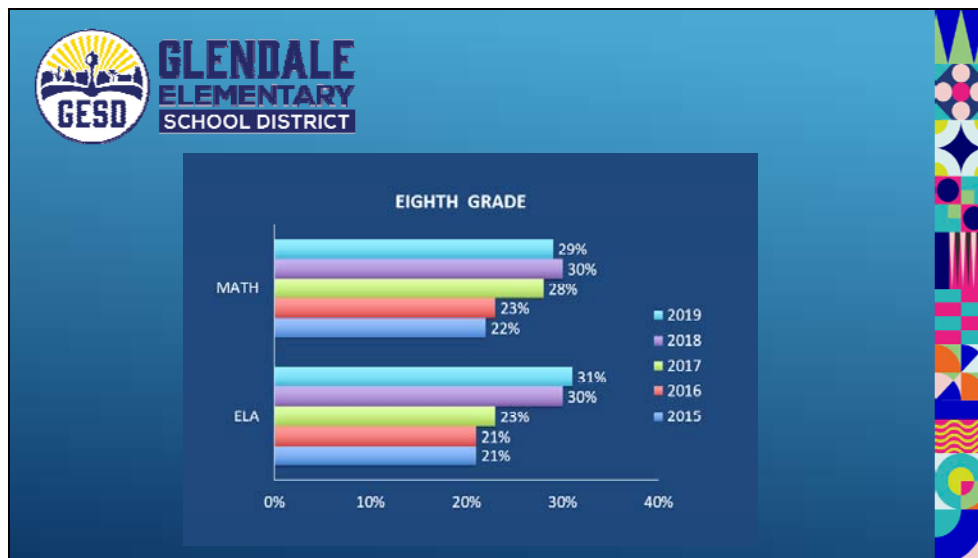
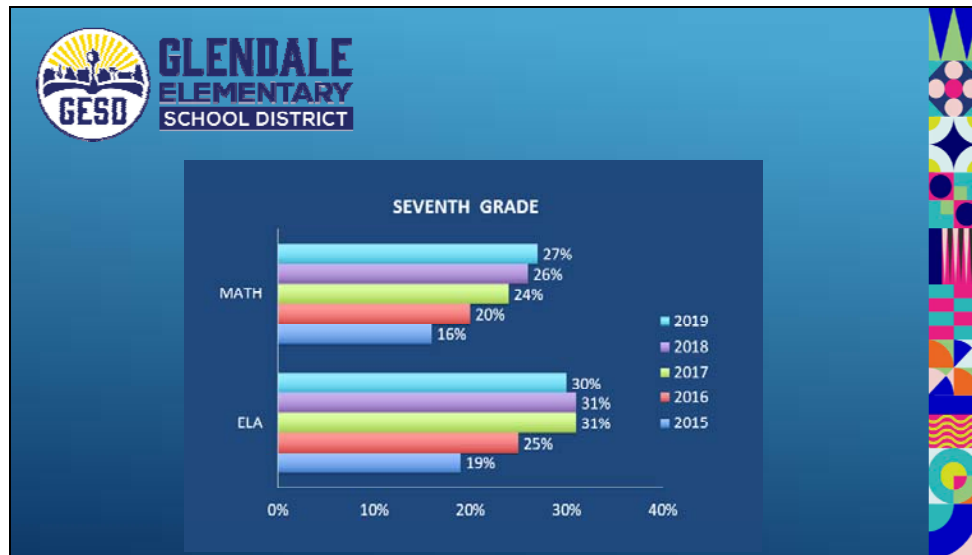
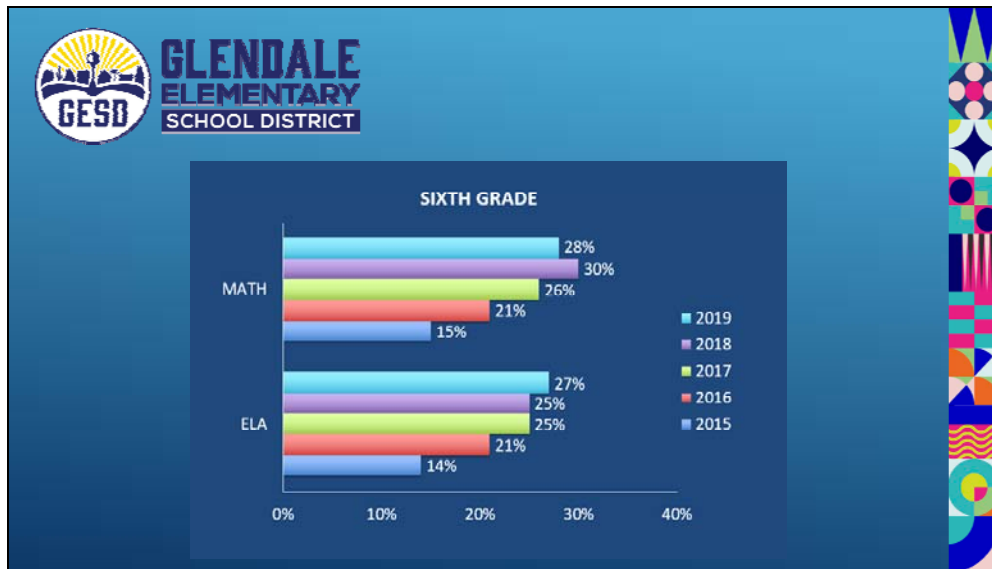
### AIMS Science

Burton- 5% Increase in P & HP in 8<sup>th</sup> grade Science  
Coyote Ridge- 23% Increase in P & HP in 8<sup>th</sup> grade Science  
Challenger- 8% Increase in P & HP in 4<sup>th</sup> grade Science  
Discovery- 27% Increase in P & HP in 4<sup>th</sup> grade Science  
Discovery- 8% Increase in P & HP in 8<sup>th</sup> grade Science  
Isaac E. Imes- 7% Increase in P & HP in 4<sup>th</sup> grade Science  
Melvin E. Sine- 27% Increase in P & HP in 8<sup>th</sup> grade Science

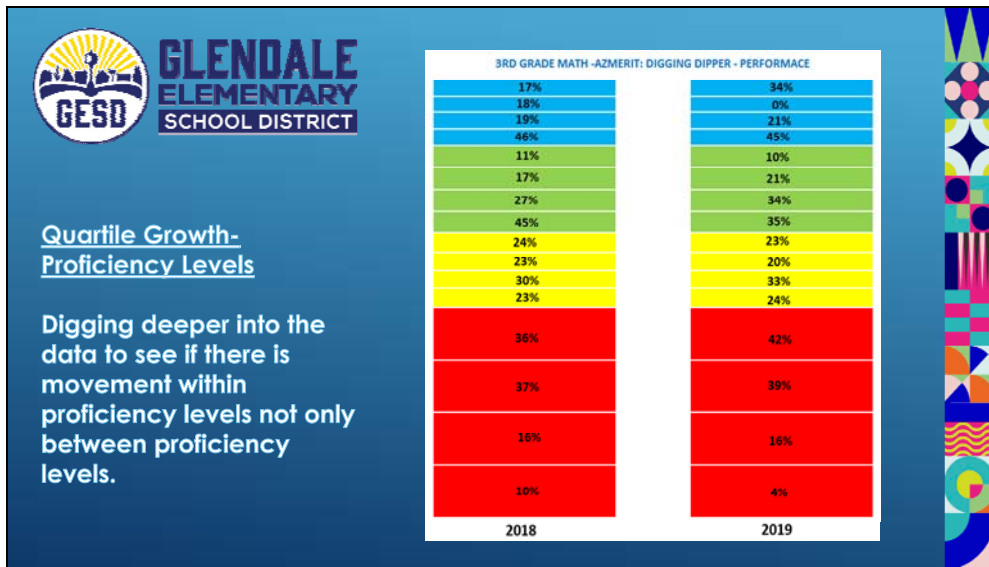


### AzMERIT Data









**Quartile Growth-  
Proficiency Levels**


Digging deeper into the data to see if there is movement within proficiency levels not only between proficiency levels.

**AzMERIT ELA 5-year Trends**


Grade	2015	2016	2017	2018	2019	5 Year Trend
Grade 3	18%	21%	24%	26%	24%	+6%
Grade 4	21%	27%	28%	28%	31%	+10%
Grade 5	16%	27%	25%	27%	34%	+18%
Grade 6	14%	21%	25%	25%	26%	+12%
Grade 7	19%	25%	31%	31%	29%	+10%
Grade 8	21%	21%	23%	30%	31%	+10%

**AzMERIT Math 5-year Trends**

Grade	2015	2016	2017	2018	2019	5 Year Trend
Grade 3	20%	32%	30%	42%	35%	+15%
Grade 4	22%	30%	32%	33%	35%	+13%
Grade 5	21%	29%	34%	32%	31%	+10%
Grade 6	15%	21%	26%	30%	28%	+13%
Grade 7	16%	20%	24%	26%	27%	+11%
Grade 8	22%	23%	28%	30%	29%	+7%
Algebra I	84%	77%	93%	91%	91%	+7%
Geometry	62%	82%	80%	95%	100%	+38%




## AIMS Science Data




### AIMS Data

Grade	2018	2019	Percent Change
Grade 4	40%	39%	-1%
Grade 8	44%	45%	+1%




## AZELLA Data



### AZELLA Reclassification Percentages

\*2<sup>nd</sup> Year of Online Assessment

Grade	2018	2019	Percent Change
Kindergarten	33%	34%	+1%
Grade 1	16%	22%	+6%
Grade 2	19%	20%	+1%
Grade 3	3%	4%	+1%
Grade 4	5%	7%	+2%
Grade 5	11%	8%	-3%
Grade 6	2%	3%	+1%
Grade 7	4%	5%	+1%
Grade 8	1%	12%	+6%



## State Accountability Timeline


July - August 2019: Validation of Data

October 2019: State Board of Education to set cut scores

November 2019: Preliminary A-F Letter Grades are released, appeals window opens


December 2019 - January 2020: A-F Final Letter Grades released

\*\*\*The current assessment, no longer titled *AzMERIT*, will be in place for two more school years.




### NEXT STEPS

- Districtwide focus on the following content and instructional strategies:
  - Guided Reading in a Balanced Literacy Framework
  - Annotating Reading AND Annotation Frames
  - Writing in response to text using evidence
  - Learning to Read AND Reading to Learn
    - Rolling Assessments along with Formative Reading, Writing, and Math Assessments in K-2 to monitor and ensure 3<sup>rd</sup> grade students are on target
  - Number Sense explicit instruction
  - Small Group Instruction in a Comprehensive Mathematics Framework
  - Math Variety Practice and fluency throughout the year
  - Science Benchmark will now be in January instead of February/March to provide for intervention time



### NEXT STEPS

- Ed Services will work with 3 collaborative teams at 6 schools and all site administration throughout the school year
- Ed Services Monitoring and Support:
  - Site Professional Development
  - Districtwide professional development during early release, after-school and on Saturdays driven by grade-level/content-area needs and achievement data
  - 3-week Continuous Improvement Cycle with Site Leadership
    - 1<sup>st</sup> Week: Site Leadership and/or Learning Team
    - 2<sup>nd</sup> Week: Collaborative Team Time for two-three grade levels
    - 3<sup>rd</sup> Week: Walkthroughs to observe and support implementation



Dr. Gerry Petersen-Incorvaia  
Assistant Superintendent for Educational Services  
gpetersen@gesd40.org

Ms. Bartels asked if the change in the four-hour block will have an impact on next year's test results.

Ms. Smith asked about changes in legislation related to school performance and additional funding. She wonders where the District sits as compared to other school districts.

Ms. Pimentel expressed approval for the Saturday professional development offerings that will be available to staff.

**ACTION ITEMS**

Policy Revision  
First Reading

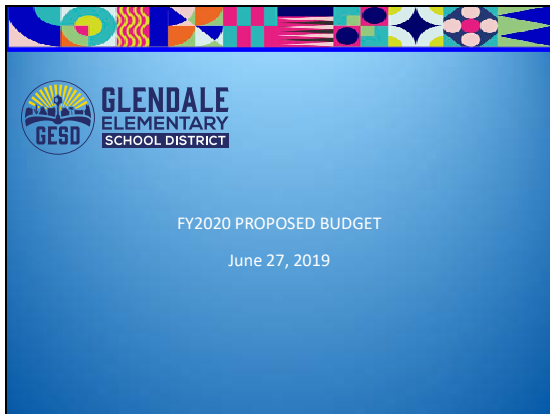
Ms. Segotta-Jones recommended the Governing Board approve the first reading of revised policy manual section G-Personnel and H-Meet and Confer. Ms. Bartels moved to approve the recommendation as stated and Ms. Pimentel seconded the motion. Upon call to vote, the motion carried with votes in favor from Mr. Aldama, Ms. Smith, Ms. Bartels, Ms. Pimentel and Ms. Wilson.

Employment of  
Director

Ms. Segotta-Jones recommended the Governing Board approve the employment of Ms. Jacqueline Horine as Director Human Resources, salary and benefits commensurate with other administrators. Ms. Pimentel moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried with votes in favor from Mr. Aldama, Ms. Smith, Ms. Bartels, Ms. Pimentel and Ms. Wilson.

Proposed 2019-2020  
Expenditure Budget

Ms. Segotta-Jones recommended the Governing Board approve the Proposed 2019-2020 Expenditure Budget as presented. Mr. Barragan and Ms. Caraveo reviewed the following presentation:





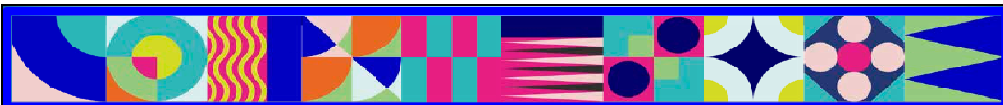
## M & O Budget Comparison

FY19 Revised # 2	FY20 Proposed Budget
RCL.....\$59,276,277	RCL.....\$61,216,970
DAA.....\$	DAA.....\$
Override.....\$ 9,211,577	Override.....\$ 9,502,681
BBCF.....\$ 4,017,011	BBCF.....\$ 1,843,012
<u>Adjustments.....\$ - 481,798</u>	<u>Adjustments.....\$ - 489,963</u>
\$72,023,067	\$72,072,700

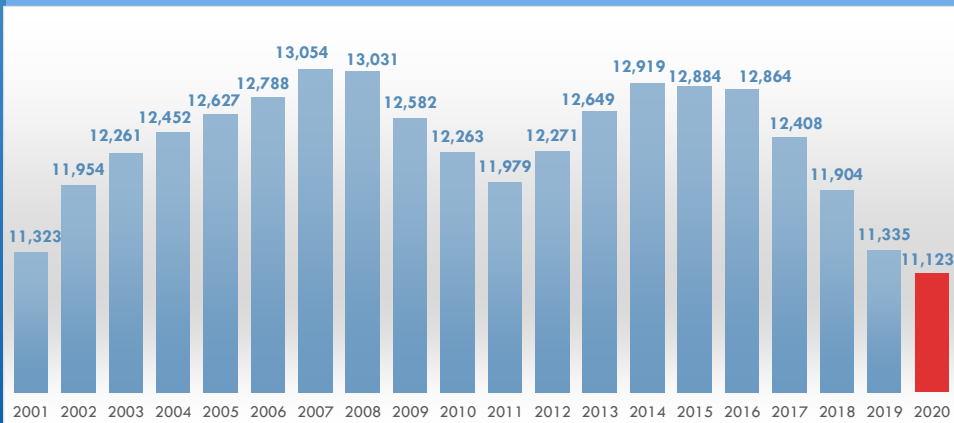


## Unrestricted Capital Budget Comparison

FY19 Revised # 2	FY20 Proposed Budget
BBCF.....\$1,842,051	BBCF.....\$1,465,016
Interest.....\$ 12,350	Interest.....\$ 12,350
Adjustments.....\$	Adjustment.....\$
RCL/DAA.....\$4,012,057	RCL/DAA.....\$5,603,576
<u>Prop. 123.....\$ 532,800</u>	<u>Prop. 123.....\$ 523,766</u>
\$ 6,399,258	\$7,604,708



## Average Daily Membership Concerns



## Additional Assistance / Capital Cuts

- District Additional Assistance (DAA) was calculated at \$5,109,480
  - \$1,640,143 Estimated legislative reduction of 32%
    - Previously reductions were 65%
    - DAA available \$3,469,337 (Approx. \$1.6 million more)
- Legislative Reductions 2009-2020
  - **Approximately \$ 41.1 million**
    - \$38.1 million specific to capital funding



## Truth in Taxation (TNT) Notice will be published in in the June 27<sup>th</sup> edition of the Glendale Star.

### Truth in Taxation Hearing Notice of Tax Increase

In compliance with §15-905.01, Arizona Revised Statutes, Glendale Elementary School District is notifying its property taxpayers of Glendale Elementary School District's intention to raise its primary property taxes over the current level to pay for increased expenditures in those areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2018. The Glendale Elementary School District is proposing an increase in its primary property tax levy of \$55,353.

The amount proposed above will cause Glendale Elementary School District's primary property taxes on a \$100,000 home to be \$ 41.27. Without the tax increase, the total taxes that would be owed would have been \$ 39.34.

These amounts proposed are above the qualifying tax levies as prescribed by state law, if applicable. The increase is also exclusive of any changes that may occur from property tax levies for voter approved bonded indebtedness or budget and tax overrides.

All interested citizens are invited to attend the public hearing on the proposed tax increase scheduled to be held July 12, 2018 at 4:00 p.m. at the Glendale Elementary School District Office Boardroom, 7301 N. 58<sup>th</sup> Avenue, Glendale AZ 85301.

### Truth in Taxation Hearing Notice of Tax Increase

In compliance with §15-905.01, Arizona Revised Statutes, Glendale Elementary School District is notifying its property taxpayers of Glendale Elementary School District's intention to raise its primary property taxes over the current level to pay for increased expenditures in those areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2019. The Glendale Elementary School District is proposing an increase in its primary property tax levy of \$55,353.

The amount proposed above will cause Glendale Elementary School District's primary property taxes on a \$100,000 home to be \$38.26. Without the tax increase, the total taxes that would be owed would have been \$36.48.

These amounts proposed are above the qualifying tax levies as prescribed by state law, if applicable. The increase is also exclusive of any changes that may occur from property tax levies for voter approved bonded indebtedness or budget and tax overrides.

All interested citizens are invited to attend the public hearing on the proposed tax increase scheduled to be held July 11, 2019 at 4:00 p.m. at the Glendale Elementary School District Office Boardroom, 7301 N. 58<sup>th</sup> Avenue, Glendale AZ 85301.



## Final thoughts

- FY20 – No legislative financial safeguards
  - Immediate reductions to budget limit
  - Financial decisions must be made for sustainability
- Capital Funding
  - Increase per pupil in FY20
- Potential reduction in grant funds
- Increase enrollment – must be a priority
  - Marketing/Advertising Campaign
  - Competition
- Update demographic study - Presentation in August



## Final thoughts continued

### Classroom Dollars Report

- Prop. 206 = increase non-classroom spending while decreasing classroom dollars
- Decrease in enrollment = increase non-classroom spending
  - Appear to be inefficient in its operations
  - Jan. 1 , 2020 (from \$11 to \$12)
  - Salaries/Wages compressed (on-going)



## Final thoughts continued

We must understand the various competing interest and the impact of those decisions in order to be competitive.

- Reduction in operating expenses
- Capital Needs
- Self-Insurance Solvency
- Declining Enrollment
- Rating agencies and the impact to our taxpayers

Ms. Wilson commented on the decline in enrollment. She suggested the District encourage teachers to move into the area and have their families enroll in our schools.

Ms. Smith asked about the after school athletic budget amount. Mr. Barragan responded the Annual Financial Report will have a more clear picture of the actual expenditures in each of the various funds.

Ms. Smith noted there were errors on page six of eight which will be corrected in a future budget revision.

Ms. Smith asked for clarification about money in the District Additional Assistance and whether it can be moved to Maintenance and Operations, or Maintenance and Operations funds can be moved to District Additional Assistance.

Ms. Bartels moved to approve the recommendation as stated and Ms. Wilson seconded the motion. Upon call to vote, the motion carried with votes in favor from Mr. Aldama, Ms. Smith, Ms. Bartels, Ms. Pimentel and Ms. Wilson.

**FUTURE MEETINGS**

Future Meetings and

Agenda Item Request A list of upcoming meetings was reviewed. The next meeting is on Thursday, July 11<sup>th</sup> at 4:00 p.m. Ms. Segotta-Jones reviewed the list of upcoming meeting items. Ms. Segotta-Jones requested for her to present the superintendent's annual report in at the August regular meeting in order for the superintendent's evaluation to be completed at the following special meeting. Ms. Wilson asked for clarification about the study session listed for July 11<sup>th</sup>. The policy about Board involvement in committees will be brought for discussion at this time.

Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

**SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS**

Ms. Segotta-Jones introduced Amom, the embodiment of the District's Mosaic of Minds, and the tie in with the theme for the school year, to radiate kindness.

Ms. Pimentel commented on the NALEO Conference attended by her last week. She attended several sessions regarding mental health and school safety, which she is happy to know are being addressed specifically by staff in the District.

Ms. Wilson stated she has been impressed by the Superintendent's tweets the last few weeks and the new banners.

Ms. Bartels congratulated the authors at Desert Garden, and Ms. Kliever for her recent recognition.

Ms. Smith thanked Ms. Segotta-Jones for her innovation and her marketing efforts.

**ADJOURNMENT**

Ms. Pimentel moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, Mr. Aldama, Ms. Wilson, Ms. Bartels, Ms. Pimentel, and Ms. Smith voted 'aye', and the motion carried and the regular meeting adjourned at 6:21 p.m.

Submitted by:

\_\_\_\_\_  
Elizabeth Powell, Executive Assistant

Approved by:

\_\_\_\_\_  
Brenda Bartels, Clerk of the Board

Date: July 11, 2019



GLENDALE ELEMENTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 6.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Valerie Caraveo, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

**RATIONALE:**

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The attached vouchers summarize expense and payroll warrants that were issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

Expense Vouchers		
Date	Voucher #	Amount
5/23/2019	2113	\$557,017.99
5/23/2019	2114	\$59,273.97
5/30/2019	2116	\$546,095.04
5/30/2019	2117	\$102,295.64
6/6/2019	2118	\$446,387.28
6/6/2019	2120	\$189,149.40
6/13/2019	2119	\$21,112.73
6/13/2019	2121	\$324,684.76
6/13/2019	2122	\$9,390.01
6/13/2019	2123	\$7,642.84
	<b>Total:</b>	<b>\$2,263,049.66</b>

Payroll Vouchers		
Date	Voucher	Amount
5/23/2019	1038	\$3,816,762.23
5/28/2019	45	\$190,957.52
6/11/2019	46	\$208,247.77
6/11/2019	47	\$2,658.37
6/6/149	1039	\$5,193,766.44
	<b>Total:</b>	<b>\$9,412,392.33</b>

GLENDALE ELEMENTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 6.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve acceptance of the following gifts offered to the District.

**RATIONALE:**

<b>Donor</b>	<b>Description</b>	<b>Cash Amount or Estimated Value</b>	<b>Recipient</b>
Mackin Books	One book	\$12.50	Sine
Horizon PTA	Disneyland reimbursement	\$1,544.10	Horizon
Two Trees Technology	65 inch newline interactive display and stand	\$5,000.00	Information Technology
Kona Ice of South Central Glendale	Classroom supplies and Student incentives	\$35.00	Burton
Tortoise and Hare Sports	100 pair of shoes	\$7,000.00	Coyote Ridge
Tortoise and Hare Sports	100 pair of shoes	\$7,000.00	Bicentennial South
Box Tops for Education	Student Supplies	\$54.50	Jack
Lifetouch	Gift to School	\$81.00	Discovery
Donors Choose	Flexible seating resources	\$732.00	Burton
Peoria North Rotary Foundation	Gift to School	\$500.00	Landmark
Tanger Properties, LP	Young Author's club	\$710.00	Coyote Ridge

Source of Funding -

M & O Budget \_\_\_\_\_ State Grant \_\_\_\_\_ Federal Grant \_\_\_\_\_ Capital \_\_\_\_\_ Other \_\_\_\_\_

GLENDALE ELEMENTARY SCHOOL DISTRICT  
**ACTION AGENDA ITEM**

AGENDA NO: 6.D. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

RECOMMENDED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

**New Employment**

1. Brummer, Amber	Teacher	\$39,000	07/29/19
2. Connolly, Dennis	Teacher	\$45,000	07/29/19
3. Harris, James	Teacher	\$51,750	07/29/19
4. Lundeen, Amy	Teacher	\$47,250	07/29/19
5. Mazza, Joseph	Teacher	\$42,500	07/29/19
6. Nix, Macie	Teacher	\$39,000	07/29/19
7. Schafer, Mary Theresa	Teacher	\$39,000	07/29/19
8. Scott, David	Teacher	\$39,000	07/29/19

**Rescind New Employment**

1. Dennis, Jo Faber	Teacher		07/11/19
---------------------	---------	--	----------

**Guest Teacher - Resignation**

1. Martell, Kimberly	Guest Teacher	Personal Reasons	05/24/19
----------------------	---------------	------------------	----------

GLENDALE ELEMENTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 6.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Ms. Jacqueline Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Ms. Deby Valadez, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

**New Employment**

1. Duran, Victoria	Ed. Assist SE-CD	\$12.43	08/01/19
2. Escobedo Gonzales, Valentina	Campus Monitor	\$11.00	08/05/19
3. Flores, Angela	Food Service Worker	\$11.00	08/05/19
4. Hackbarth, Bryan	Unit Operations Manager	\$14.78	06/19/19
5. Lewis, Lorin	Ed. Assist SE-CD	\$12.43	08/01/19
6. Shockley, August	Ed Assist. Special Ed SE-CD	\$12.43	08/01/19
7. Tovar, Roxanne	Campus Monitor	\$11.00	08/05/19

**Change in Status**

1. Powell, Elizabeth	Executive Assistant Non-Exempt to Exempt	\$68,183.12	07/01/19
2. Wong, Teresa	Human Resources Systems Specialist Non-Exempt to Exempt	\$69,548.13	07/01/19

**Position Change**

1. Delgado, Elisa	Ed Assist - Special Ed Self Contained	\$13.20	08/01/19
-------------------	---------------------------------------	---------	----------

**Resignation**

1. Cervantes, Isela	Sub-Cleaner	Personal Reasons	05/23/19
2. Martinez, Nancy Ann	Food Service Manager	Personal Reasons	05/23/19
3. Mora, Rosa	Ed Assist - Special Ed Self Contained	Personal Reasons	05/23/19
4. Murillo, Alexander	Sub-Cleaner	Personal Reasons	05/23/19
5. Sponsler, Avery	Transportation Dispatch	Personal Reasons	06/21/19
6. Topete, Angelica	Sub-Cleaner	Personal Reasons	05/23/19

GLENDAL ELEMNTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 6.F. TOPIC: Student Activity Fund Balance Satement

SUBMITTED BY: Ms. Courtney Piña, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the Student Activity Fund Balance Satement for month end of May 31, 2019 as presented.

---

**RATIONALE:**

Balance statement attached.



**STUDENT ACTIVITY FUND  
MONTH END REPORT 2018-2019  
MAY 31, 2019**

SCHOOL		BEGINNING CASH BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES	CASH BALANCE
101	LANDMARK	\$13,711.70	\$6,092.18	\$7,355.11	\$12,448.77
102	ISAAC IMES	\$10,832.10	\$11,798.57	\$10,139.33	\$12,491.34
103	HAROLD W. SMITH	\$2,945.01	\$1,685.81	\$2,786.88	\$1,843.94
104	MELVIN E. SINE	\$7,025.37	\$13,853.50	\$13,196.48	\$7,682.39
105	WILLIAM C. JACK	\$4,228.31	\$4,408.00	\$5,697.00	\$2,939.31
106	DON MENSENDICK	\$3,698.65	\$1,564.87	\$512.36	\$4,751.16
107	GLENN F. BURTON	\$5,212.55	\$7,405.89	\$7,812.87	\$4,805.57
108	GLENDALE AMERICAN	\$1,456.32	\$2,891.75	\$741.67	\$3,606.40
109	BICENTENNIAL NORTH	\$428.65	\$7,026.22	\$4,627.65	\$2,827.22
110	HORIZON	\$2,040.06	\$1,309.50	\$1,368.43	\$1,981.13
111	CHALLENGER	\$1,631.28	\$13,880.00	\$13,544.87	\$1,966.41
112	BICENTENNIAL SOUTH	\$1,601.25	\$251.15	\$498.91	\$1,353.49
113	DISCOVERY	\$1,765.20	\$8,334.02	\$5,549.11	\$4,550.11
114	DESERT GARDEN	\$4,858.34	\$322.80	\$3,631.79	\$1,549.35
115	COYOTE RIDGE	\$3,494.68	\$2,762.00	\$2,969.90	\$3,286.78
116	DESERT SPIRIT	\$4,439.65	\$12,905.16	\$12,919.52	\$4,425.29
117	SUNSET VISTA	\$993.08	\$0.00	\$0.00	\$993.08
<b>TOTAL:</b>		<b>\$70,362.20</b>	<b>\$96,491.42</b>	<b>\$93,351.88</b>	<b>\$73,501.74</b>

GLENDALE ELEMENTARY SCHOOL DISTRICT

**ACTION AGENDA ITEM**

AGENDA NO: 8.A. TOPIC: 2019-2020 Expenditure Budget

SUBMITTED BY: Ms. Valerie Caraveo, Director of Finance and Purchasing

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Finance and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

RECOMMENDATION:

It is recommended the Governing Board adopt the 2019-20 Annual Expenditure Budget as presented.

---

**RATIONALE:**

Pursuant to A.R.S. § 15-905, the Governing Board must adopt an Annual Expenditure Budget no later than July 15 each year.

The budget presented for adoption contains the following changes from the proposed version approved by the Board on June 27, 2019.

The budget for Other Funds - Fingerprints on Page 6, Line 12 was revised from \$45,000 to \$5,000.

A description was entered in the Internal Service Funds section on Page 6, Line 4. The budgeted item is for Fund 901 - Extended Day.

Highlights from the proposed expenditure budget include an increase in the Base Support Level from \$4,009.57 per weighted student count to \$4,202.31.

District Additional Assistance (DAA) also increased as a result of the legislative reduction being less than anticipated. Previous reductions to DAA were 65%, however the FY19-20 reduction is 32% resulting in \$1,640,143 of additional assistance.



FY 2020  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed June 27, 2019

Adopted July 11, 2019

Revised \_\_\_\_\_

Date

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via

the Common Logon on ADE's website by July 15, 2019.

Type the Date as MM/DD/YYYY

Superintendent Signature

Cynthia Segotta-Jones

Superintendent Name (Typed Name)

Business Manager Signature

Valerie Caraveo

Business Manager Name (Typed Name)

District Contact Employee:

Valerie Caraveo

Telephone:

(623) 237-7108

Email:

[vcaraveo@gesd40.org](mailto:vcaraveo@gesd40.org)

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019 \$ 95,809,741

2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)

Local	1000	\$	<u>364,608</u>
Intermediate	2000	\$	<u>5,262,933</u>
State	3000	\$	<u>60,608,297</u>
Federal	4000	\$	<u>                  </u>
TOTAL		\$	<u>66,235,838</u>

3. **District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)**

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>2.0158</u>	<u>2.0188</u>
Secondary Tax Rates:		
M&O Override	<u>2.5488</u>	<u>2.9985</u>
Special Program Override	<u>                  </u>	<u>                  </u>
Capital Override	<u>                  </u>	<u>                  </u>
Class A Bonds	<u>                  </u>	<u>                  </u>
Class B Bonds	<u>1.4869</u>	<u>1.7493</u>
CTED	<u>                  </u>	<u>                  </u>
Desegregation	<u>                  </u>	<u>                  </u>
Total Secondary Tax Rate	<u>4.0357</u>	<u>4.7478</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>72,072,700</u>	\$ <u>72,072,700</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>7,604,708</u>	\$ <u>7,604,708</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>13,018,226</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>92,695,634</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ <u>46,862</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ <u>44,630</u>
3. Increase in average teacher salary from the prior year	\$ <u>2,232</u>
4. Percentage increase	<u>5%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>40,492</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>16%</u>



DISTRICT NAME Glendale Elementary School District

COUNTY Maricopa

CTD NUMBER 070440000

VERSION Adopted

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Mrs.	Cynthia	<b>Segotta-Jones</b>		csegottajones@gesd40.org	623-237-7136
Ms.	Elizabeth	Powell		epowell@gesd40.org	623-237-7136
Mr.	Mike	Barragan		mbarragan@gesd40.org	623-237-7110
Mrs.	Valerie	Caraveo		<a href="mailto:ycaraveo@gesd40.org">ycaraveo@gesd40.org</a>	623-237-7108
Mrs.	Teresa	Wong		twong@gesd40.org	623-237-7106
Mrs.	Carol	Lettieri		clettieri@gesd40.org	623-237-7141
Ms.	Diane	Litwiller		dlitwiller@gesd40.org	623-237-7122
Mr.	Christian	Miranda		cmiranda@gesd40.org	623-237-6266
Mrs.	Sara	Smith		sasmith@gesd40.org	
Mrs.	Brenda	Bartels		bbartels@gesd40.org	
Mrs.	Mary Ann	Wilson		mwilson@gesd40.org	
Mr.	Jamie	Aldama		jaldama@gesd40.org	
Mrs.	Monica	Pimentel		mpimentel@gesd40.org	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

District's website home page address

www.gesd40.org

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020			
	100 Regular Education											
1000 Instruction	1.	516.50	465.50	21,519,385	7,234,663	1,181,797	545,377	3,000	31,217,915	30,484,222	-2.4%	1.
2000 Support Services												
2100 Students	2.	39.44	40.30	1,117,432	399,314	337,828	20,001	500	1,872,027	1,875,075	0.2%	2.
2200 Instructional Staff	3.	32.30	33.25	1,122,358	431,983	309,450	75,586	7,513	1,839,803	1,946,890	5.8%	3.
2300 General Administration	4.	8.50	8.50	824,335	616,390	111,276	8,733	18,447	1,627,519	1,579,181	-3.0%	4.
2400 School Administration	5.	65.00	60.00	4,148,212	1,314,083	1,072	17,612	2,500	5,273,227	5,483,479	4.0%	5.
2500 Central Services	6.	31.00	32.50	1,738,709	2,133,987	431,370	100,000	32,419	4,468,942	4,436,485	-0.7%	6.
2600 Operation & Maintenance of Plant	7.	141.50	143.50	4,238,276	1,272,515	2,193,735	2,625,359	6,571	11,451,743	10,336,456	-9.7%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	11.25	11.25	146,670	17,484	500	0	0	162,771	164,654	1.2%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	95,559	19,009	62,982	12,100	0	90,310	189,650	110.0%	11.
630 Other Instructional Programs	12.	0.00	0.00	28,577	5,799	0	0	0	0	34,376	--	12.
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	845.49	794.80	34,979,513	13,445,227	4,630,010	3,404,768	70,950	58,004,257	56,530,468	-2.5%	14.
200 and 300 Special Education												
1000 Instruction	15.	157.56	150.55	4,762,532	1,752,705	1,412,399	5,822	0	7,885,086	7,933,458	0.6%	15.
2000 Support Services												
2100 Students	16.	24.60	24.80	1,539,282	448,132	1,948,408	13,045	0	3,840,300	3,948,867	2.8%	16.
2200 Instructional Staff	17.	3.00	2.00	143,110	48,726	2,068	12,000	0	236,233	205,904	-12.8%	17.
2300 General Administration	18.	0.00		0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	0.00		0	0	0	0	0	0	0	0.0%	19.
2500 Central Services	20.	0.00		0	0	0	0	0	0	0	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00		0	0	0	0	0	0	0	0.0%	21.
2900 Other	22.	0.00		0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00		0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	185.16	177.35	6,444,924	2,249,563	3,362,875	30,867	0	11,961,619	12,088,229	1.1%	24.
400 Pupil Transportation	25.	72.94	70.56	1,587,681	661,503	203,340	331,006	3,000	2,916,653	2,786,530	-4.5%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	13.00	13.00	500,307	167,166	0	0	0	641,521	667,473	4.0%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,116.59	1,055.71	43,512,425	16,523,459	8,196,225	3,766,641	73,950	73,524,050	72,072,700	-2.0%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	11,400,425	11,384,571	1.
2. Gifted Education	140,971	130,503	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	420,223	480,571	4.
5. ELL Compensatory Instruction	0	92,584	5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	11,961,619	12,088,229	9.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18  
 Staff-Pupil 1 to 6

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	757.00	693.50
Number of FTE - Certified Purchased Services Personnel		32.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	51640
All Funds - Federal	6330	<u>4,100</u>

**FY 2020 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \_\_\_\_\_

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 183,969

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
<b>Classroom Site Fund 011 - Base Salary</b>									
100 Regular Education									
1000 Instruction	1.	2,198,443	97,822				1,971,894	2,296,265	16.4%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.						0	0	0.0%
Program 100 Subtotal (lines 1-3)	4.	2,198,443	97,822				1,971,894	2,296,265	16.4%
200 and 300 Special Education									
1000 Instruction	5.	307,377	53,909				310,251	361,286	16.4%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	307,377	53,909				310,251	361,286	16.4%
Other Programs (Specify) _____									
1000 Instruction	9.	30,738	13,478				37,969	44,216	16.5%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	30,738	13,478				37,969	44,216	16.5%
<b>Total Expenditures (lines 4, 8, and 12)</b>	<b>13.</b>	<b>2,536,558</b>	<b>165,209</b>				<b>2,320,114</b>	<b>2,701,767</b>	<b>16.4%</b>
<b>Classroom Site Fund 012 - Performance Pay</b>									
100 Regular Education									
1000 Instruction	14.	5,522,858	1,109,256				5,687,234	6,632,114	16.6%
2100 Support Services - Students	15.	2,641	528				2,718	3,169	16.6%
2200 Support Services - Instructional Staff	16.	52,822	2,113				47,108	54,935	16.6%
Program 100 Subtotal (lines 14-16)	17.	5,578,321	1,111,897				5,737,060	6,690,218	16.6%
200 and 300 Special Education									
1000 Instruction	18.	792,326	148,319				806,631	940,645	16.6%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.	5,283	1,057				5,436	6,340	16.6%
Program 200 and 300 Subtotal (lines 18-20)	21.	797,609	149,376				812,067	946,985	16.6%
Other Programs (Specify) _____									
1000 Instruction	22.	36,975	7,395				38,048	44,370	16.6%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	36,975	7,395				38,048	44,370	16.6%
<b>Total Expenditures (lines 17, 21, and 25)</b>	<b>26.</b>	<b>6,412,905</b>	<b>1,268,668</b>				<b>6,587,175</b>	<b>7,681,573</b>	<b>16.6%</b>
<b>Classroom Site Fund 013 - Other</b>									
100 Regular Education									
1000 Instruction	27.	2,756,235	551,249				2,868,089	3,307,484	15.3%
2100 Support Services - Students	28.						0	0	0.0%
2200 Support Services - Instructional Staff	29.	291,261	162,925				393,848	454,186	15.3%
Program 100 Subtotal (lines 27-29)	30.	3,047,496	714,174	0	0		3,261,937	3,761,670	15.3%
200 and 300 Special Education									
1000 Instruction	31.	268,733	42,722				270,078	311,455	15.3%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	34.	268,733	42,722	0	0		270,078	311,455	15.3%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.	48,234	9,647				50,191	57,881	15.3%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	48,234	9,647	0	0		50,191	57,881	15.3%
<b>Total Expenditures (lines 30, 34, 35, and 38)</b>	<b>39.</b>	<b>3,364,463</b>	<b>766,543</b>	<b>0</b>	<b>0</b>		<b>3,582,206</b>	<b>4,131,006</b>	<b>15.3%</b>
<b>Total Classroom Site Funds (lines 13, 26, and 39)</b>	<b>40.</b>	<b>12,313,926</b>	<b>2,200,420</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12,489,495</b>	<b>14,514,346</b>	<b>16.2%</b>

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2019	Budget FY 2020	
<b>Unrestricted Capital Outlay Override (1)</b>	1.							0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.		270,000	750,446				1,586,414	1,020,446	-35.7%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		60,000	193,767				613,943	253,767	-58.7%
2300, 2400, 2500, 2900 Administration	4.			3,217,990				2,668,724	3,217,990	20.6%
2600 Operation & Maintenance of Plant	5.			432,975				432,416	432,975	0.1%
2700 Student Transportation	6.			200,000				176,817	200,000	13.1%
3000 Operation of Noninstructional Services (5)	7.			3,500				8,264	3,500	-57.6%
4000 Facilities Acquisition and Construction	8.			2,476,030				777,406	2,476,030	218.5%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	330,000	7,274,708	0	0	0	6,263,984	7,604,708	21.4%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 60,000
6642 Textbooks	35,000
6643 Instructional Aids	235,000
673X Furniture and Equipment	600,000
673X Vehicles	200,000
673X Tech Hardware & Software	500,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
<b>Total Fund Expenditures</b>	1.	6,263,984	7,604,708	3,670,348	9,000,000	0	0	548,000	558,000	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0	0	0	0	0		2.
6200 Employee Benefits	3.	0		0	0	0	0	0		3.
6450 Construction Services	4.	0	3,828,678	1,947,435	6,405,000	0	0	548,000	558,000	4.
6710 Land and Improvements	5.	0		0		0	0	0		5.
6720 Buildings and Improvements	6.	0	2,476,030	0		0	0	0		6.
673X Furniture and Equipment	7.	636,909	600,000	0	1,550,000	0	0	0		7.
673X Vehicles	8.	148,040	200,000	1,722,913	0	0	0	0		8.
673X Technology Hardware & Software	9.	3,326,480	500,000	0	1,045,000	0	0	0		9.
6831, 6832 Redemption of Principal	10.	0		0		0	0	0		10.
6841, 6842, 6850 Interest	11.	0		0		0	0	0		11.
Total (lines 2-11)	12.	4,111,429	7,604,708	3,670,348	9,000,000	0	0	548,000	558,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0	2,476,030	1,947,435	6,405,000			548,000	558,000	13.
New Construction	14.	0		0		0	0	0		14.
Other	15.	0	5,128,678	1,722,913	2,595,000	0	0	0		15.
Total (lines 13-15, must equal line 12)	16.	0	7,604,708	3,670,348	9,000,000	0	0	548,000	558,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ 55,353

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	65.04	57.35	7,788,413	7,253,825
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	6.00	4.00	633,009	751,938
3.	160 ESEA Title IV - 21st Century Schools	6000	0.18	0.50	894,326	708,305
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	3.60	3.60	596,667	361,387
6.	200 ESEA Title VII - Indian Education	6000	0.00		0	
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	
8.	220 IDEA Part B	6000	64.38	67.31	2,968,166	2,686,065
9.	230 Johnson-O'Malley	6000	0.00		0	
10.	240 Workforce Investment Act	6000	0.00		0	
11.	250 AEA - Adult Education	6000	0.00		0	
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0	
13.	280 ESEA Title X - Homeless Education	6000	0.00		0	
14.	290 Medicaid Reimbursement	6000	4.50	3.50	400,000	400,000
15.	374 E-Rate	6000	0.00		600,000	600,000
16.	378 Impact Aid	6000	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	7.88	5.25	336,921	256,706
18.	Total Federal Project Funds (lines 1-17)		151.58	141.51	14,217,502	13,018,226

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00		0	
20.	410 Early Childhood Block Grant	6000	0.00		0	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	
22.	425 Adult Basic Education	6000	0.00		0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0	
24.	435 Academic Contests	6000	0.00		0	
25.	450 Gifted Education	6000	0.00		0	
26.	456 College Credit Exam Incentives	6000	0.00		0	
27.	457 Results-based Funding	6000	0.00		0	
28.	460 Environmental Special Plate	6000	0.00		0	
29.	465-499 Other State Projects	6000	11.40	4.70	150,000	100,697
30.	Total State Project Funds (lines 19-29)		11.40	4.70	150,000	100,697
31.	Total Special Projects (lines 18 and 30)		162.98	146.21	14,367,502	13,118,923

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	0	1.
2.	Class Size Reduction	6000	0	150,000
3.	Dropout Prevention Programs (M&O purposes)	6000	0	
4.	Instructional Improvement Programs (M&O purposes)	6000	650,000	420,000
5.	Total Instructional Improvement Fund (lines 1-4)		650,000	570,000

**OTHER FUNDS**

		Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	0
2.	071 English Language Learner (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	60,000	70,000
5.	510 Food Service	6000	9,500,000	8,280,000
6.	515 Civic Center	6000	35,000	35,000
7.	520 Community School	6000	450,000	402,000
8.	525 Auxiliary Operations	6000	25,000	25,000
9.	526 Extracurricular Activities Fees Tax Credit	6000	205,000	200,000
10.	530 Gifts and Donations	6000	95,000	80,000
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0
12.	540 Fingerprint	6000	5,000	5,000
13.	545 School Opening	6000	0	0
14.	550 Insurance Proceeds	6000	50,000	0
15.	555 Textbooks	6000	10,000	5,000
16.	565 Litigation Recovery	6000	0	0
17.	570 Indirect Costs	6000	1,000,000	1,000,000
18.	575 Unemployment Insurance	6000	0	0
19.	580 Teacherage	6000	0	0
20.	585 Insurance Refund	6000	0	0
21.	590 Grants and Gifts to Teachers	6000	0	0
22.	595 Advertisement	6000	0	0
23.	596 Career Technical Education	6000	0	0
24.	639 Impact Aid Revenue Bond Building	6000	0	0
25.	650 Gifts and Donations-Capital	6000	0	0
26.	660 Condemnation	6000	0	0
27.	665 Energy and Water Savings	6000	481,798	489,963
28.	686 Emergency Deficiencies Correction	6000	0	0
29.	691 Building Renewal Grant	6000	280,000	200,000
30.	700 Debt Service	6000	2,284,551	2,170,000
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	0
32.	Other	6000	100,000	
<b>INTERNAL SERVICE FUNDS 950-989</b>				
1.	950-52 Self-Insurance	6000	13,000,000	13,000,000
2.	955 Intergovernmental Agreements	6000	0	0
3.	9__ OPEB	6000	0	0
4.	901 Extended Day	6000	120,000	120,000

(1) From Supplement, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>63,351,209</u>	\$ <u>61,216,970</u>	\$ <u>2,134,239</u>
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>5,109,480</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>1,640,143</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>3,469,337</u>		<u>3,469,337</u>
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>9,502,681</u>	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>1,843,012</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) <u>Decrease for Transfer from M&amp;O to Energy and Water Savings Fund</u>		<u>(489,963)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			<u>523,766</u>
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u><u>72,072,700</u></u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u><u>6,127,342</u></u>

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.



**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 6,399,258
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 6,399,258
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 6,399,258
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 6,399,258
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,934,242
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ 1,465,016
8. Interest Earned in Fund 610 in FY 2019	\$ 12,350
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 6,127,342
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	<u>\$ 7,604,708</u>

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	2,317,611	6,701,825	3,562,993	12,582,429
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	843,595	1,475,753	1,887,488	4,206,836
3. Unexpended Budget Balance (line B.1 minus B.2)	1,474,016	5,226,072	1,675,505	8,375,593
4. Interest Earned in the Classroom Site Fund in FY 2019				0
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,227,750.31	2,455,500.62	2,455,500.62	6,138,751.54
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)				0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	<u>2,701,767</u>	<u>7,681,573</u>	<u>4,131,006</u>	<u>14,514,345</u>

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction 1.	0.00								0	0	0.0%
2000 Support Services											
2100 Students 2.	0.00								0	0	0.0%
2200 Instructional Staff 3.	0.00								0	0	0.0%
2300 General Administration 4.	0.00								0	0	0.0%
2400 School Administration 5.	0.00								0	0	0.0%
2500 Central Services 6.	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant 7.	0.00								0	0	0.0%
2700 Student Transportation 8.	0.00								0	0	0.0%
2900 Other 9.	0.00								0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b> 10.	0.00	0.00	0	0	0	0		0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction 11.	0.00								0	0	0.0%
2000 Support Services											
2100 Students 12.	0.00								0	0	0.0%
2200 Instructional Staff 13.	0.00								0	0	0.0%
2300 General Administration 14.	0.00								0	0	0.0%
2400 School Administration 15.	0.00								0	0	0.0%
2500 Central Services 16.	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant 17.	0.00								0	0	0.0%
2700 Student Transportation 18.	0.00								0	0	0.0%
2900 Other 19.	0.00								0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b> 20.	0.00	0.00	0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070440000  
 VERSION Adopted

I certify that the Budget of Glendale Elementary School District, Maricopa County for fiscal year 2020 was officially proposed by the Governing Board on June 27, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting Valerie Caraveo at the District Office, telephone (623) 237-7108 during normal business hours.

\_\_\_\_\_  
 President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2018 ADM</b>	<b>2019 ADM</b>	<b>2020 ADM</b>	1. Average salary of all teachers employed in FY 2020 (budget year)	46,862
<b>Attending</b>	11,978.649	11,400.692	11,188.692	2. Average salary of all teachers employed in FY 2019 (prior year)	44,630
				3. Increase in average teacher salary from the prior year	2,232
				4. Percentage increase	5%
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional):	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.0158	2.0188		
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		4.0357	4.7478		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted Expenditures</b>	<b>Budget Limit</b>		
<b>Maintenance &amp; Operation Fund</b>		72,072,700	72,072,700	5. Average salary of all teachers employed in FY 2018	
<b>Classroom Site Fund</b>		14,514,346	14,514,345	6. Total percentage increase in average teacher salary since FY 2018	
<b>Unrestricted Capital Outlay Fund</b>		7,604,708	7,604,708	16%	

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	30,212,601	28,754,048	1,005,314	1,730,174	31,217,915	30,484,222	-2.4%
<b>2000 Support Services</b>							
2100 Students	1,545,148	1,516,746	326,879	358,329	1,872,027	1,875,075	0.2%
2200 Instructional Staff	1,652,487	1,554,341	187,316	392,549	1,839,803	1,946,890	5.8%
2300, 2400, 2500 Administration	10,242,508	10,775,716	1,127,180	723,429	11,369,688	11,499,145	1.1%
2600 Oper./Maint. of Plant	5,353,454	5,510,791	6,098,289	4,825,665	11,451,743	10,336,456	-9.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	162,276	164,154	495	500	162,771	164,654	1.2%
610 School-Sponsored Curric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	0	114,568	90,310	75,082	90,310	189,650	110.0%
630, 700, 800, 900 Other Programs	0	34,376	0	0	0	34,376	--
<b>Regular Education Subsection Subtotal</b>	<b>49,168,474</b>	<b>48,424,740</b>	<b>8,835,783</b>	<b>8,105,728</b>	<b>58,004,257</b>	<b>56,530,468</b>	<b>-2.5%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	6,573,785	6,515,237	1,311,301	1,418,221	7,885,086	7,933,458	0.6%
<b>2000 Support Services</b>							
2100 Students	2,038,576	1,987,414	1,801,724	1,961,453	3,840,300	3,948,867	2.8%
2200 Instructional Staff	205,498	191,836	30,735	14,068	236,233	205,904	-12.8%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>8,817,859</b>	<b>8,694,487</b>	<b>3,143,760</b>	<b>3,393,742</b>	<b>11,961,619</b>	<b>12,088,229</b>	<b>1.1%</b>
400 Pupil Transportation	2,325,336	2,249,184	591,317	537,346	2,916,653	2,786,530	-4.5%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	641,521	667,473	0	0	641,521	667,473	4.0%
<b>TOTAL EXPENDITURES</b>	<b>60,953,190</b>	<b>60,035,884</b>	<b>12,570,860</b>	<b>12,036,816</b>	<b>73,524,050</b>	<b>72,072,700</b>	<b>-2.0%</b>

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070440000  
 VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	73,524,050	72,072,700	(1,451,350)	-2.0%
Instructional Improvement	650,000	570,000	(80,000)	-12.3%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	12,489,495	14,514,346	2,024,851	16.2%
Federal Projects	14,217,502	13,018,226	(1,199,276)	-8.4%
State Projects	150,000	100,697	(49,303)	-32.9%
Unrestricted Capital Outlay	6,263,984	7,604,708	1,340,724	21.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	548,000	558,000	10,000	1.8%
Debt Service	2,284,551	2,170,000	(114,551)	-5.0%
School Plant Fund	60,000	70,000	10,000	16.7%
Auxiliary Operations	25,000	25,000	0	0.0%
Bond Building	3,670,348	9,000,000	5,329,652	145.2%
Food Service	9,500,000	8,280,000	(1,220,000)	-12.8%
Other	15,831,798	15,536,963	(294,835)	-1.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	11,400,425	11,384,571
Gifted Education	140,971	130,503
Remedial Education	0	0
ELL Incremental Costs	420,223	480,571
ELL Compensatory Instruction	0	92,584
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	11,961,619	12,088,229

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	55	55	1 to 203.4
Teachers		640	640	1 to 17.5
Other		95	95	1 to 117.8
Subtotal	0	790	790	1 to 14.2
Classified --				
Managers, Supervisors, Directors	0	14	14	1 to 799.2
Teachers Aides	0	133	133	1 to 84.1
Other		246	246	1 to 45.5
Subtotal	0	393	393	1 to 28.5
TOTAL	0	1,183	1,183	1 to 9.5
Special Education --				
Teacher		161	161	1 to 18.0
Staff		25	25	1 to 6.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$	<u>1,131,000</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2020 TNT Base Limit	\$	<u><u>1,131,000</u></u>

[No budget on lines 4 - 7 below. Click here for Instructions](#)

**Primary Property Tax Rate  
Related to Budgeted  
Expenditures**

**FY 2020 Budgeted Expenditures**

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

**Adjustments for FY 2019 Expenditures**

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2019 Total Actual Expenditures for programs above	\$	<u>                    </u>	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2019 final budget for Small School Adjustment	\$	<u>                    </u>	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>0</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>55,353</u>	<u>0.0002</u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>                    </u>	<u>0.0000</u>

**Calculations for Truth in Taxation Notice**

A.	Sum of lines 11, 12, and 13	\$	<u>55,353</u>
B.1.	Current Assessed Value	\$	<u>310,039,429</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>36.4792 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>1,186,353</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>38.2646 (2)</u>

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

FY 2020 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
<b>Prior Years ADM (A.R.S. §§15-901 and 15-961)</b>				
1. FY 2018 100th-Day ADM				11,902.556
2. FY 2019 100th-Day ADM	83.305	11,251.952		11,335.257
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2020 Estimated Non-AOI Student Count	83.305	11,039.952		11,123.257
4. FY 2020 Estimated AOI Full-Time Student Count				0.000
5. FY 2020 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2020 Estimated Student Count	83.305	11,039.952	0.000	11,123.257

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	4,297.076		
8. K-3	4,297.076		
9. ELL	1,695.047		
10. HI	1.975		
11. MD-R, A-R, and SID-R	41.648		
12. MD-SC, A-SC, and SID-SC	110.004		
13. MD-SSI	6.000		
14. OIR	5.390		
15. OI-SC	12.061		
16. P-SD	22.455		
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,213.475		
18. ED-P	7.400		
19. MOID	15.940		
20. VI	0.000		
21. Total Add-on Count (lines 7 through 20)	11,725.547	0.000	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- 1.  Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2018 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$60,567.00
7. FY 2018 actual <b>federal</b> audit expenditures from all funds	\$4,100.00
8. FY 2018 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$64,667.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)**

1. FY 2019 Approved Daily Route Miles	2,037.50
2. Number of Eligible Students Transported in FY 2019	2,168.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	1,266.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	1,013.00

**OTHER INFORMATION**

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

**ASSESSED PROPERTY VALUATIONS**

4. 2019 Primary Assessed Valuation (AV)	\$310,039,429
5. 2019 Primary Assessed Valuation (AV2)	
6. 2019 Salt River Project (SRP) Valuation	
7. 2019 Government Property Lease Excise Tax Assessed Valuation	

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	
10. FY 2019 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
 

K-3	\$ 1,083,460.58
K-3 Reading	\$ 722,305.65
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 73,524,050.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 0.00
3. Adjusted GBL	\$ 73,524,050.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 73,524,050.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 73,524,050.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 73,524,050.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 0.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 73,524,050.00

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	- \$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 73,524,050.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 73,524,050.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00



**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1.	FY 2020 Impact Aid Revenue	\$	0.00
2.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3.	TRCL/TSL Difference	\$	0.00
4.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6.	FY 2019 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7.	FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1.	A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
	a. Phase down base	\$	150,000.00
	b. FY 2020 K-8 student count	-	0.000
	c. Small school student count limit	-	125,000
	d. Student count above the small school limit	=	0.000
	e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000
	f. Weighted student count above small school limit	=	0.000
	g. Base Level Amount	x	0.00
	h. Phase down reduction factor	-	\$ 0.00
	i. Grades K-8 small school adjustment phase down limit	\$	0.00
2.	A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
	a. Phase down base	\$	350,000.00
	b. FY 2020 9-12 student count	-	0.000
	c. Small school student count limit	-	100,000
	d. Student count above the small school limit	=	0.000
	e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000
	f. Weighted student count above small school limit	=	0.000
	g. Base Level Amount	x	0.00
	h. Phase down reduction factor	-	\$ 0.00
	i. Grades 9-12 small school adjustment phase down limit	\$	0.00
3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4.	Allowable Small School Adjustment, subject to an election	\$	0.00
5.	10% of the District's Total RCL	\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

**ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1.	A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
	a. FY 2020 K-8 student count	-	0.000
	b. Small school student count limit	-	125,000
	c. Student count above the small school limit	=	0.000
	d. Phase-down factor	x	0.0045
	e. Result	=	0.0000
	f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
	g. K-8 Revenue Control Limit	x	0.00
	h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$	0.00
2.	A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
	a. FY 2020 9-12 student count	-	0.000
	b. Small school student count limit	-	100,000
	c. Student count above the small school limit	=	0.000
	d. Phase-down factor	x	0.0065
	e. Result	=	0.0000
	f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
	g. 9-12 Revenue Control Limit	x	0.00
	h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$	0.00
3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4.	Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$	0.00
5.	10% of the District's Total RCL	\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year	first year factor x	0.75 = 0.00
9. BSL Adjustment for the second year after the base year	second year factor x	0.50 = 0.00
10. BSL Adjustment for the third year after the base year	third year factor x	0.25 = 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)		0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	55,353.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 ADM	83.305	11,039.952	0.000	11,123.257	FY 2018-19 ADM	83.305	11,251.952	0.000	11,335.257

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	83.305	x 1.450	= 120.792
District K-8	11,039.952	x 1.158	= 12,784.264
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>11,123.257</b>		<b>12,905.056</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	4,297.076	x 0.040	= 171.883
K-3	4,297.076	x 0.060	= 257.825
ELL	1,695.047	x 0.115	= 194.930
HI	1,975	x 4.771	= 9,423
MD-R, A-R, SID-R	41.648	x 6.024	= 250.888
MD-SC, A-SC, SID-SC	110.004	x 5.833	= 641.653
MD-SSI	6.000	x 7.947	= 47.682
OI-R	5.390	x 3.158	= 17.022
OI-SC	12.061	x 6.773	= 81.689
P-SD	22.455	x 3.595	= 80.726
DD*, ED, MIID, SLD, SLI*, OHI	1,213.475	x 0.003	= 3.640
ED-P	7.400	x 4.822	= 35.683
MOID	15.940	x 4.421	= 70.471
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>1,863.515</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>AOI Full Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

*\*School aged students only*

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>AOI Part Time Student Counts</u>					<u>Student Count</u>
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM

Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

<b>Base Support Level</b>				<b>Base Support Level</b>									
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT						
Extended BSL Amount	\$62,062,113.60	\$0.00	\$0.00	Weighted Student	12,905.056	0.000	0.000						
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 1,863.515	0.000	0.000						
	\$62,062,113.60	\$0.00	\$0.00	Total Weighted	= 14,768.571	0.000	0.000						
				AOI Funding	x	0.95	0.85						
Extended BSL Amount Total		\$	62,062,113.60	Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31						
Base Support Level Adjustments Total		\$	60,567.00	Extended Amount	= \$62,062,113.60	\$0.00	\$0.00						
<b>Base Support Level/Base Revenue Control Limit</b>		\$	<b>62,122,680.60</b>	<b>Base Support Level Adjustments</b>									
<b>Calculation For TSL</b>				<b>Calculation for DSL</b>									
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$	60,567.00						
Total Approved Daily Route Miles			2,038	Increase for Tuition Loss Adjustment		\$	0.00						
Eligible Students Transported			2,168	Increase for Student Revenue Loss Phase-Down		\$	0.00						
Unadjusted Route Miles Per Eligible Student			0.940										
State Support Level Per Route Mile			2.20	Base Support Level Adjustments Total		\$	60,567.00						
Daily Route Miles x 180 Days			366,840.00	<b>Calculation for RCL</b>									
To and From School Support Level			\$ 807,048.00	2019-20 Base Support Level (BSL)/BRCL		\$	62,122,680.60						
<u>Activity Trip Level Factor</u>			0.10	2019-20 Consolidation		\$	0.00						
Activity Trip Support Level			\$ 80,704.80	Tuition Out For High School Students (Type 03)		\$	0.00						
Handicapped Extended School Year Mileage			2,279.000	2019-20 Transportation Support Level (TSL)		\$	892,766.60						
Handicapped Extended School Year Support Level			\$ 5,013.80	<b>2019-20 District Support Level (DSL)</b>		\$	<b>63,015,447.20</b>						
Annual Expenditures For:	Bus Passes	Bus Tokens		<b>Calculation For TRCL</b>									
Districts	\$0.00	\$0.00	\$ 0.00	2019-20 Base Support Level (BSL)/BRCL		\$	62,122,680.60						
<b>2019-20 Transportation Support Level (TSL)</b>			<b>\$ 892,766.60</b>	2019-20 Consolidation		\$	0.00						
				Tuition Out For High School Students (Type 03)		\$	0.00						
				2019-20 Trans. Revenue Control Limit (TRCL)		\$	1,228,528.19						
				<b>2019-20 Revenue Control Limit (RCL)</b>		\$	<b>63,351,208.79</b>						
<b>Calculation For TRCL</b>				<table border="1"> <tr> <td><b>2019-20 DSL</b></td> <td>\$</td> <td><b>63,015,447.20</b></td> </tr> <tr> <td><b>2019-20 RCL</b></td> <td>\$</td> <td><b>63,351,208.79</b></td> </tr> </table>				<b>2019-20 DSL</b>	\$	<b>63,015,447.20</b>	<b>2019-20 RCL</b>	\$	<b>63,351,208.79</b>
<b>2019-20 DSL</b>	\$	<b>63,015,447.20</b>											
<b>2019-20 RCL</b>	\$	<b>63,351,208.79</b>											
2018-19 Transportation Revenue Control Limit (TRCL)			\$ 1,228,528.19										
Change:	2019-20 TSL	\$	892,766.60										
	2018-19 TSL	\$	1,142,738.15										
	Difference:	\$	<u>0.00</u>										
Preliminary FY2019-20 TRCL			\$ 1,228,528.19										
120% of FY2019-20 TSL		\$	1,071,319.92										
Adjusted FY2019-20 TRCL			\$ 1,228,528.19										
<b>2019-20 Transportation Revenue Control Limit</b>			<b>\$ 1,228,528.19</b>										

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	83.305	11,251.952	0.000	
Type 03 District Tuition Out Trans. Count (For Type 03 High School Only, Per Student Count Factor at 50%)			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$37,550.56	= \$5,071,929.88	= \$0.00	\$5,109,480.44
<b><u>DAA Growth Factor</u></b>				
FY 2019-20 Actual Student Count	11,335.257			
FY 2018-19 Actual Student Count	/ 11,902.556			
FY 2019-20 DAA Growth Factor*	= 0.9523	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$37,550.56</b>	<b>\$5,071,929.88</b>	<b>\$0.00</b>	<b>\$5,109,480.44</b>
<b><u>DAA For High School Textbooks</u></b>				
FY 2019-20 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$5,109,480.44
<u>DAA Adjustment</u>	(\$1,640,143.22)		\$0.00	(\$1,640,143.22)
<b>Total FY 2019-20 DAA Base</b>	<b>\$3,469,337.22</b>		<b>\$0.00</b>	<b>\$3,469,337.22</b>

**Basic Calculations For Equalization Assistance FY 2019-20**

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	12,905.056	1.0000	\$63,015,447.20	\$63,015,447.20
9-12	0.000	0.0000	\$63,015,447.20	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>12,905.056</b>			<b>\$63,015,447.20</b>

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$310,039,429.00		K-8 \$1.8954		
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12 \$1.8954		
SRP Assessed Valuation	\$0.00				
GPLET Assessed Valuation	\$0.00				
<b>Equalization Assessed Valuation</b>	<b>\$310,039,429.00 (/100)</b>	<b>X</b>	<b>\$1.8954</b>	<b>=</b>	<b>\$5,876,487.34</b>

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$63,015,447.20	\$0.00	\$63,015,447.20
DAA Allocation	\$3,469,337.22	\$0.00	\$3,469,337.22
District Type 03 Tuition Out Charge		\$0.00	\$0.00
<b>FY 2019-20 Equalization Base</b>	<b>\$66,484,784.42</b>	<b>\$0.00</b>	<b>\$66,484,784.42</b>
Qualifying Levy	\$5,876,487.34	\$5,876,487.34	\$11,752,974.68
<b>Total Equalization Assistance</b>	<b>\$60,608,297.08</b>	<b>\$0.00</b>	<b>\$60,608,297.08</b>



GLENDALE ELEMENTARY SCHOOL DISTRICT

**INFORMATIONAL AGENDA ITEM**

AGENDA NO: 9.A. TOPIC: Future Meetings

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: July 11, 2019

Board Meetings dates for the 2019-2020 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

July 25	Special Meeting - Vacated
August 8	Report on Opening of School Study Session - Demographics ASBA Political Agenda Direction ASBA Delegate Assembly Representative Fundraiser Activity Requests Recruitment Trips Superintendent Goal Progress Report
August 22	Special Meeting Board Discussion on Strategic Planning Priorities Executive Session for Superintendent's Evaluation
September 12	AzMERIT 100% Club Recognition Peer Observers Qualified Evaluators Phased Retirement Plan
September 26	Special Meeting Annual Financial Report
October 17	Board Self Evaluation <i>Annual Board Self-Evaluation deadline October 30</i> ASBA Bylaw Changes
November 7	Strategic Plan Presentation A-F Letter Grade Presentation
November 21	Special Meeting <i>Superintendent Summative Performance Evaluation Deadline November 30</i>
December 12	Revised Budget School Year Calendars
January 9	Organizational Meeting <i>Organizational Meeting deadline January 15</i> Employee and Student Discipline Hearing Procedures Hearing Officer List
January 23	Employment Contracts and Agreements
February 6	Certified Contract Renewals
February 20	Special Meeting
March 5	Meet and Confer/Salary Recommendations Administrative Contract Renewals
March 26	Special Meeting
April 9	Board Meeting Schedule Classified Employment Renewals Medical, Dental, Vision, Life, Mid-Term and Short-Term Disability Insurance Pay for Performance Plan ASBA Political Agenda Submissions
April 23	Special Meeting
May 14	Authorized Signatories Budget Revision Call for Election

	Renewal of Sole Source, Cooperative, and Purchasing Contracts Facsimile Signatures Salary Tables, Fringe Benefits and Extra Duty Stipends
May 28	Special Meeting
June 11	Strategic Plan Update/Discussion Employee Garnishments Student Activity Treasurer Execution of Vouchers Workers Compensation, Property, Casualty and Liability Insurance Claims Service Agreement Authorization to Settle Claims Evaluation Handbooks
June 25	Principal and Teacher Evaluation Ratings Proposed Expenditure Budget State Assessment Data Extracurricular Fee Schedule SFB Capital Plan Facility Use Fee Schedule and Agreement

### Agenda Item Requests Tracking:

Agenda Item	Date of Board Request	Board Member Making Request	Date Placed on Agenda	Action Taken
Salary Schedule Study Session	5/9/19	Sara Smith		
Community Involvement, Committee information and discussion	6/13/19	Sara Smith	7/11/19	